## HIP HEAD OF DEPARTMENT IMPROVEMENT PLAN



HOD: Mrs Read

\_\_\_ Issued: \_\_\_\_5/6/14

Department: English Completed:

Clever State School

.;;!?	Punctuation	Using correct punctuation marks, such as parentheses, question marks, commas, exclamation marks, hyphens, dashes, ellipses and slashes, as well as editing and proofing text.
	Dimension	Measuring the length, width, area and perimeter of 2D shapes and the depth, mass and volume of 3D shapes and using the correct units and unit symbols.
	Sentence Structure	Understanding how to structure simple and complex sentences, using active and passive voice and recognising sentence units such as adverbial phrases and dependent clauses.
	Audience	Writing for a particular audience using appropriate subject matter and vocabulary choices and being aware of audience and audience positioning in fictional and argumentative texts.
Ø	Chance	Using the language of chance (e.g. likely and impossible etc.) and measuring the likelihood of events occurring using logic/equations/probability tree diagrams.
PERSUADE	Persuasive Technique	Recognising and using rhetorical questions, formulating a strong hypothesis, employing the use of Aristotelian proofs (ethos, pathos, logos) and using persuasive vocabulary.
	Direct & Indirect Speech	Using the correct punctuation conventions of direct and indirect dialogue, such as quotation marks, internal punctuation and capitalisation and converting between the two.
	Compare & Contrast	Using the language of comparing and contrasting, such as, like/unlike, in juxtaposition to and on the other hand and identifying similarities and differences in information, perspective, vocabulary etc.
	ldeas & Cohesion	Choosing the most relevant ideas for a text and using paragraphs, topic sentences and cohesive devices to ensure that they are structured logically and/or creatively in a body of text.
Phrases Clauses	Boundaries of Phrases & Clauses	Recognising and using full-stops, commas, colons, semi-colons, ellipses, dashes and parentheses and fixing up run-on sentences and comma splices.
40×	Co-ordinates & Map Skills	Reading and recognising compass points, interpreting cardinal points and scale, reading and writing co-ordinates and following and developing directions.
1%	Fractions & Percentages	Calculating, simplifying and expanding fractions, calculating percentages, converting between fractions and percentages and solving equations containing fractions and/or percentages.
Tr.	Angles	Applying angle rules to solve problems, such as corresponding angles or interior angle sums in a triangle, identifying angle types and measuring angle sizes.
	Data	Working with statistics, reading, interpreting and formulating tables, sketching and drawing graphs, calculating mean/median/mode and range and analysing trends and patterns.
×Фу	Algebra & Function	Evaluating algebraic equations by expanding/factorising and substituting values into formulas and formulating algebraic equations to determine the value of an unknown.