MIGHTY MINDS
Educational Consultants

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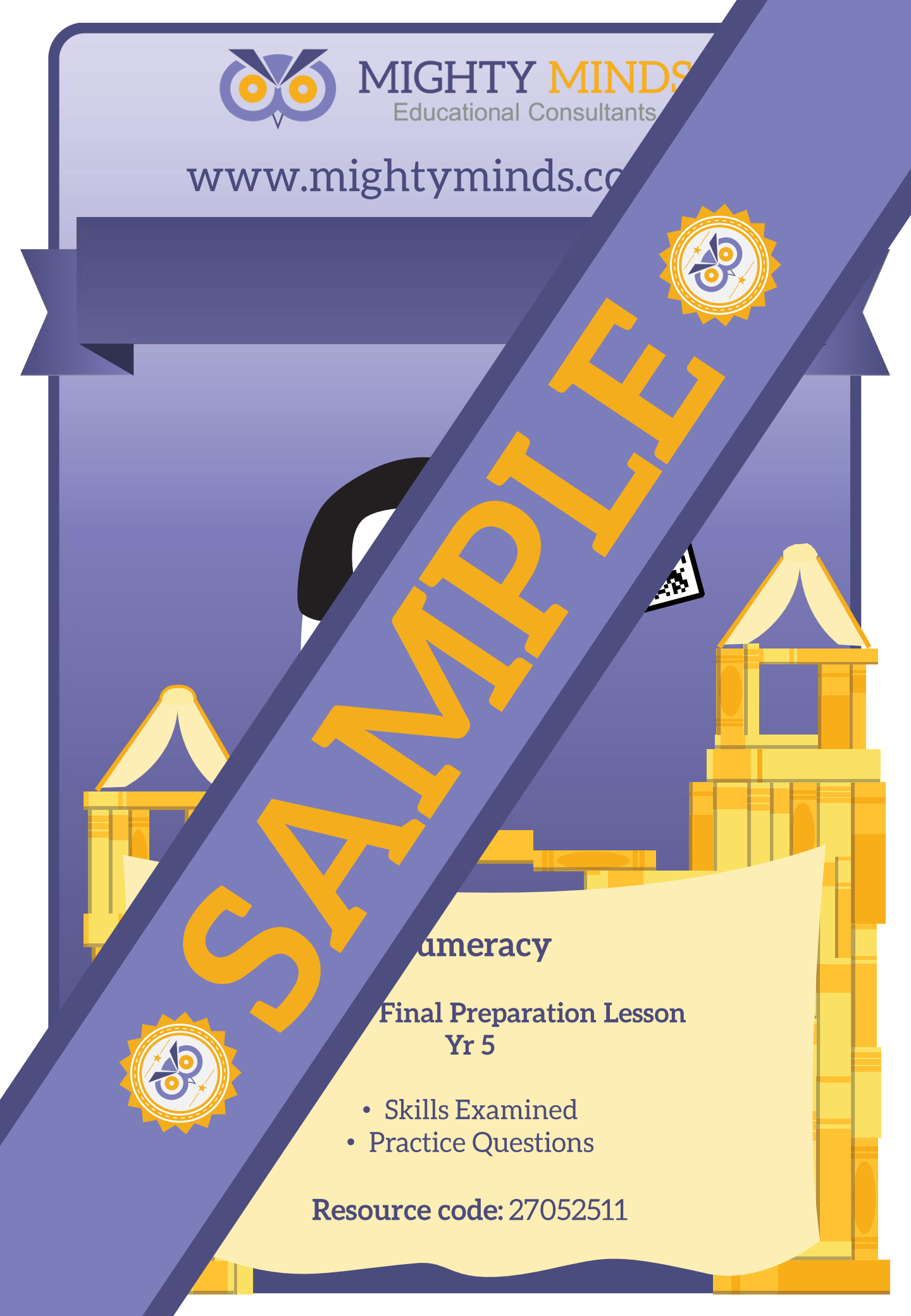


SAMPLE

umeracy

Final Preparation Lesson
Yr 5

- Skills Examined
- Practice Questions

Resource code: 27052511

NAPLAN Test Format

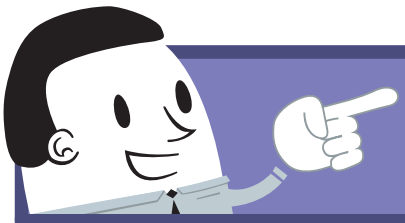
2014 Test timetable

Monday 12 May	Tuesday 13 May Official test date	Wednesday 14 May Official test	
	1. Language conventions Yr 5: 40 min	**3. Re** Yr 5	tests ted
			0 minute break
		Catch up tests permitted	*Catch up tests permitted*	*Catch up tests permitted*
		Wednesday 21 May	Thursday 22 May	Friday 23 May

d to ensure tests remain secure for schools granted approval to vary test

up tests not permitted.

SAMPLE



National Curriculum Alignment

NUMERACY

Years 4 and 5

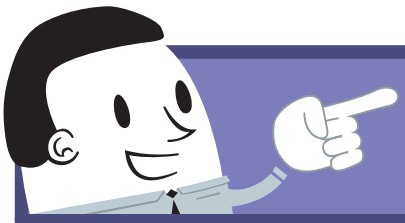
What are the three content strands for mathematics?

1. Number and Algebra
2. Measurement and Geometry
3. Statistics and Probability

By the end of end of Year 4, students should

- Recognise common equivalent fractions in fa ween fraction and decimal notations up to two decimal pl
- Choose appropriate strategies for calcula
- Solve basic purchasing problems.
- Identify unknown quantities in numb
- Compare areas of regular and irreg
- Describe number patterns resulti
- Solve problems involving time
- Interpret information found i
- Identify dependent and ind
- Describe different metho and evaluate their effectiveness.
- Use the properties of o
- Recall multiplication f
- Locate familiar frac
- Continue number git numbers.
- Use scaled instr s, shapes and objects.
- Convert betw
- Create sym
- Classify a
- List the
- Const data.

SAMPLE



National Curriculum Alignment

NUMERACY

Year 5

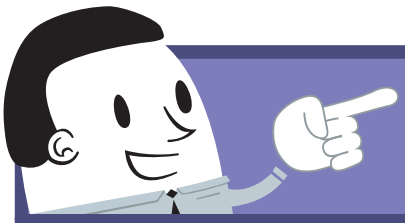
What are the three content strands for mathematics?

1. Number and Algebra
2. Measurement and Geometry
3. Statistics and Probability

By the end of end of Year 5, students should

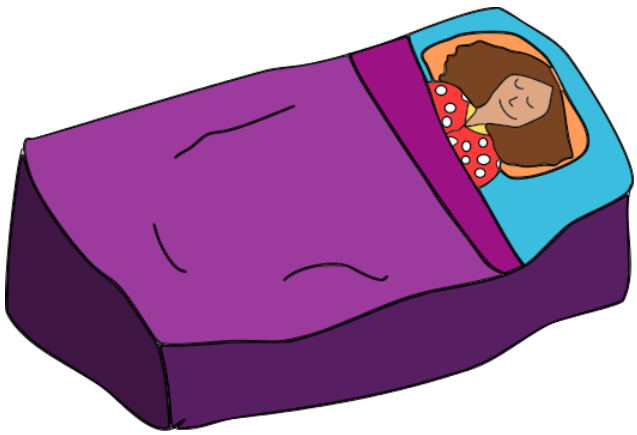
- Solve simple problems involving the four
- Check the reasonableness of answers u
- Identify and describe factors and mul
- Explain plans for simple budgets.
- Connect three-dimensional objec itations.
- Describe transformations of tw and rotational symmetry.
- Compare and interpret diffe
- Order decimals and unit f nes.
- Add and subtract fracti
- Continue patterns by ecimals.
- Find unknown quan
- Use appropriate u volume, capacity and mass, and calculate perim
- Convert betw
- Use a grid r
- Measure
- List out ually likely outcomes and assign probabilities betw
- Pos uct data displays appropriate for the data.

SAMPLE



Test Preparation

- Do you think that an athlete would stay up till dawn eating fast fo
  In much the same way, there is a lot you can do to prepare you
  ensure that you are performing at your peak.
- Try to have as much sleep as possible the night before. St
  are much sharper and more focused when they are w
- Pack the essentials you will need the night before t
  write in pencil or pen? Will you need highlighter
  protractor or compass? A dictionary?
- Don't eat anything strange or new the nig
  don't agree with you the morning of an
  including some brain food like fish,
- Set an alarm!
- Don't dose up on sugar and ca
  energy, and you are likely t
  question!
- Go to the bathroom i
  in the middle of yo
- Anxiety is conta
  clear of ther
- Listen to
  anythi
- Du
  ime
  at the
  no time to
  ourself, and if
  ut a star next to it
  e end.



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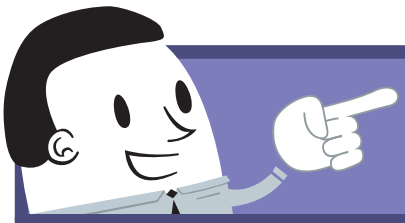


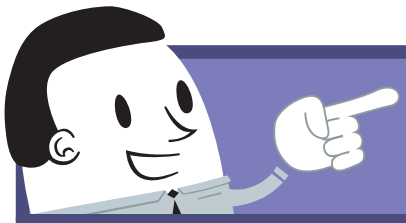
Multiple Choice Tips

1. Read the question first!
2. Underline important points and ma
   you understand questions and i
3. Read the possible answers.
4. Eliminate any obviously wr
   away. For example, on t
   any answers that ma
   wrong.
5. For literacy iten wer
   that uses lan ion.
6. For nume use trial
   and err neans that
   beca be correct, you
   c he sum or pattern
   to be correct.

very important to do all the
per. This will make sure you
istake by missing something

ms, do your thinking on the test
ot too close to where you place your
Remember your working out does not have
neat or logical to anyone but you! Your
rking out is not marked!

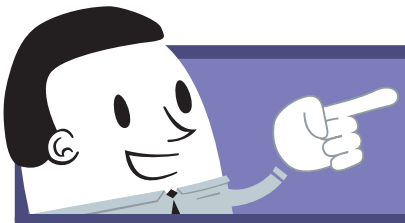
SAMPLE



Multiple Choice Tips

9. You will often find that the last questi
section are more difficult than the
need to spend more time on the
10. If you can't work out the righ
in the answer space as you
wrong answer. Then pla
so if you have time a
come back to it an
11. Don't spend all
time wisely
answering
to work
one
12. Y
to record answers in
ach item has only one
e is no penalty for a wrong
a guess even if you have no
that if you want to change your
tion, use a rubber to remove the
l mark and then shade or write the
se in the appropriate space provided.
left over time, go back and double check
nswers!

SAMPLE



Numeracy Test

The Numeracy Test will quiz you on many different mathe
questions will generally be multiple choice, with some short
skills you will be tested on to refresh your memory and che
do everything!

! Tips

Number

- Read and understand the value of numbers from 1 - 10
- Solve addition and subtraction problems involving n
  without a calculator, e.g. 4537 + 5584
- Understand place value (thousands, hundreds,
- Count in 1's, 2's, 5's, 10's and 25's
- Know all of your times tables from 1 x 1 u
- Be able to do multiplication and divisio mbers
  with and without a calculator
- Understand, work with and be abl ons and
  percentages, e.g ½ = 50% and ¼
- Count by skipping numbers w

Money

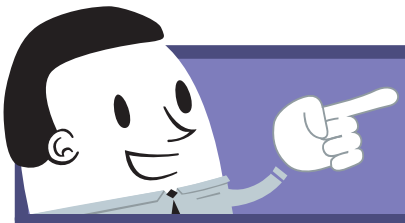
- Add and subtract coi
- Identify money an ng that seven dollars and
  thirty cents lool

Time

- Be able me
- Calcu ents, e.g. if morning tea goes from
  10

ment terms (remember: 10mm in a centimetre,
metre.)
ely by reading a thermometer
gth of the outside edge) of 2D shapes

SAMPLE



Numeracy Test

Geometry

- Solve puzzles and patterns that use shapes instead of numbers
- Know the properties of 2D and 3D shapes, i.e. their names, numb
  number of faces
- Be able to visualise what a shape would look like after it has
  rotated.
- Determine lines of symmetry on shapes
- Describe locations on a coordinate based grid square
- Compare different sizes of angles and know what

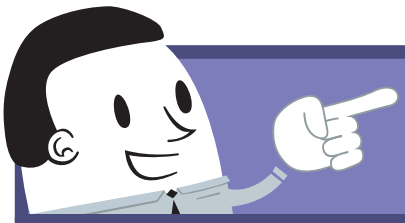
Algebra/Patterning

- Estimate, measure and compare different
- Work out the rule a number pattern is

Probability

- Identify the chance of somethi t of bag
  filled with 10 blue marbles a
- Read and use graphs, Ven on or data
- Conduct a variety of pr and make
  predictions using dic

SAMPLE

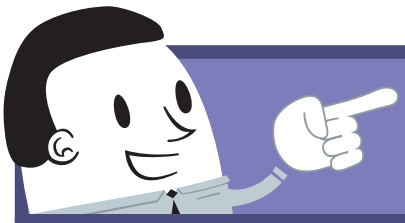


Test Tips

NUMERACY TEST

- Have I read through the problem properly
  calculations?
- Have I written down my working o
- Would drawing a diagram help
- Have I used the correct un
- Does my answer make ugh estimate?
- Have I attempted
- If I've ended u cked or reattempted the
  questions
- Can I u ue like 'flow chart', " Table" or 'work
  ba

SAMPLE



Skills Examined

The numeracy test will look at how good you are at solvin

will be about 40 questions, and you won't be allowed to use
work will need to be done in your head or by writing down
that although some questions will be written as a sum, su
as word problems, and you will have to figure out and w
yourself. Most will be multiple choice, but some items
the box. Have a look at all the maths skills below and
the different types of questions!

SAMPLE

Number Questions

Odd and even numbers

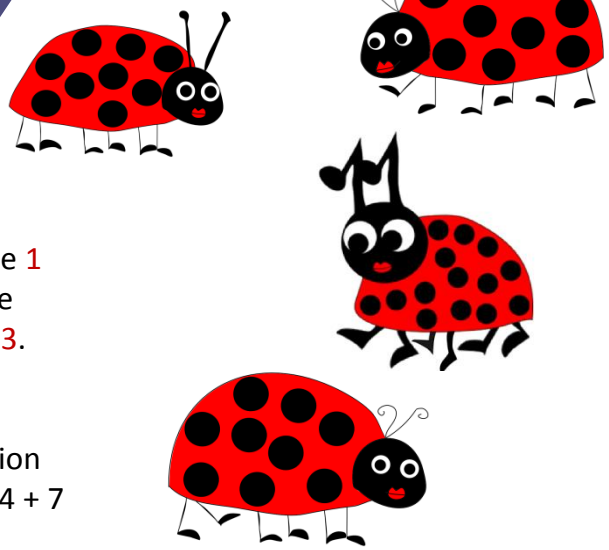
Even numbers are numbers that can be di… …s any number that ends in 2, 4, 6, 8 or 0. Odd numbers… …roups, like those that end in 1, 3, 5, 7 or 9.

Addition

Addition means adding numbers… …hich is known as their *sum*. To add one number to an…

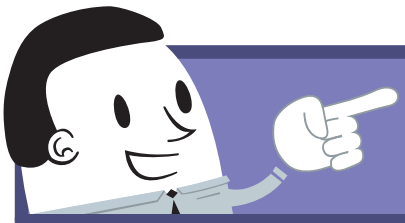
Sample equation: 4…
Sample word pro…
(The answer is …

When you are add… … one column at a time. You even need to *carry* into the… …here I caught 16 ladybirds and wanted to kno… …ore.



…12. Write …and carry the 1 …verything in the …u just carried = 3.

…der you write an addition …always be the same. So 4 + 7



Skills Examined

Subtraction

Subtraction means taking a number away from another numb
the minus symbol: -.

Sample equation: 7 + 4 = ?
Sample word problem: What's the difference b
(The answer is 3).

If you are doing a takeaway sum with a big num e tens column. It is the opposite of the *carrying* you where I had 53 Christmas cards to write in total but now how many I had left to do.

53
- 9

You would solve this problem ri mn. But there is a problem: you can't do the su therefore need to do is ther from the tens column and into a 13 – something y This means you need column a 4, because from it by borrowi this:

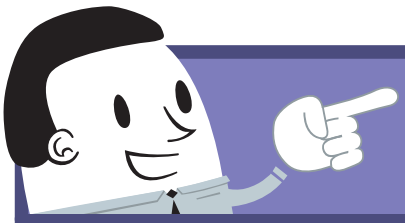
tens ones
4 13
5 3
- 9

N write that e that in the tens column. This means 53 – 9 = 44.

a subtraction sum in the same order, because the answer nd. 7 – 4 is not the same as 4 – 7!

orking out what a certain number of groups of something equals, is written using a times symbol: x. When you were younger, you the answer by drawing three groups of five things - such as three pens

SAMPLE



Skills Examined

of five piglets - and then counting them, but as you get older yo
able to work them out in your head. By year five, you should l
your times tables off by heart, including the tricker ones like

Sample equation: 2 x 5 = ?
Sample word problem: What is the product of
(The answer is 10).
Also be aware that if you are asked to *doub*
times it by 2.

You also might need to *carry* when you are
owing
example, where mum wanted to buy four

	tens	ones
	2	55
x		4
	220	

Firstly, you need to multiply
e 0 down and carry the 2
over to the 5 in the tens c
n:
4 x 5 = 20. You now nee
over: 20 + 2 = 22.
Write down the 22 in t
ave already written, and you will
have your answer! 5

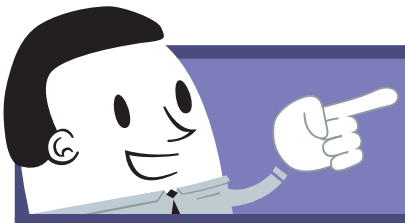
Division

Division involv
zed groups or equal parts. So if you are
doing a divis
ow many times a certain number goes into
another n
2 goes into 10. It is written using the division
symbol:

/2 = ?
he product of 2 and 5?

re hard to do in your head, so there is a special trick you
owing example where dad had 96 carrot seeds and wanted to
eds. Firstly, write the number you are dividing (96) and draw a
d it. Place the number you are dividing by (3) to the left.

SAMPLE



Skills Examined

Sometimes you may be asked to do maths sums with money an
numbers. You need to be familiar with Australian coins and ho
them from each other. This will also help in real life too, as y
of your pocket money or any cash you might earn in a job

Our lowest coin is 5c, then 10c, 2
are $5, $10, $20, $50 and $100
amount is written with a doll
cents, such as $2.75.

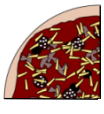
Fractions

A fraction is a slice of something – like a sl
you write the size of the slice over the n
example, say you cut a cake in two an
the slice first (1) over the number of

To halve a number or a shape al
a whole pizza and half of a piz
middle.

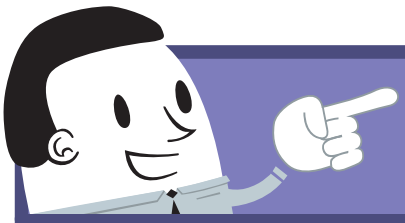
Similarly, if you h
6 ÷ 2 = 3. Rem
as dollars. Fo

To find a
it, the
You
ha



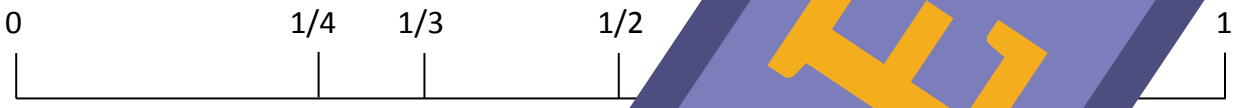
oney. Imagine you were asked to split $8 into quarters. You know
uld halve 8 (4) and then then halve 4 (2). Your answer would be the

SAMPLE



Skills Examined

You need to understand the difference in value between diffe
asked to place them on a number line. A number line is a st
points. Each point represents a number, and they usually
the example below.

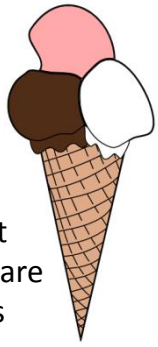


Decimals

You may also be asked to place values on
bers are in
between whole numbers and contain a
0.78 and 3.8.
Working out their value is easy – the
nt is the same as a
whole number, and the number on
extra that is
attached. For example, 1.5 is 1 an
igger than 1, but
smaller than 2. Look at the exam

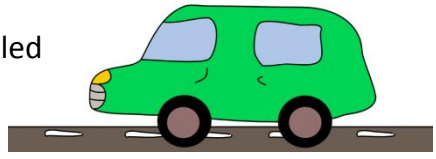
Rate

Rates are used to
ifferent *units of measurement*. A
ething is measured; for
instance lengt
in litres and time in minutes.
Examples of
part time job per hour, the cost
of ice crea
does in kilometres per hour. They are
written
es on the left and the unit that stays
the sa



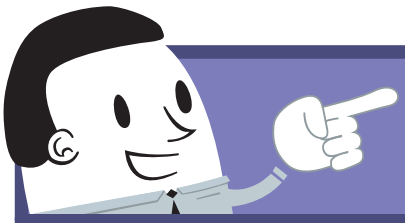
If
d write 1$/scoop. If you earned $18 an hour working
kilometres per hour, the hour stays the same whereas
ere travelling at 60, you would write 60km/h.

out, say, how far you had travelled
do 3 x 60 = 180 kilometres.



of minus (–) and times/multiply (x) is the opposite of divide (÷).
posite is *inverse*. On the test you may be asked to do sums asking you to

SAMPLE

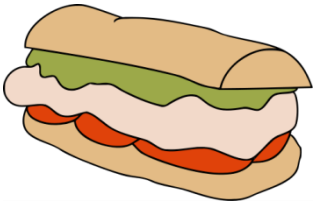


Skills Examined

find the *inverse equation* of a sum you are given. For instance, if
5 = 8 or 5 + 3 = 8, the *inverse* would be 8 – 3 = 5 or 8 – 5 = 3. S
15 or 5 x 3 = 15 is 15 ÷ 3 = 5 or 15 ÷ 5 = 3. This makes sense
groups of 5 equal 15, then 15 contains 3 groups of 5 or 5

Multistep problems

Not all sums and problems can be solved in one ste
three things to come across the answer. Often the
will have to work out what sums to do yourself. Take



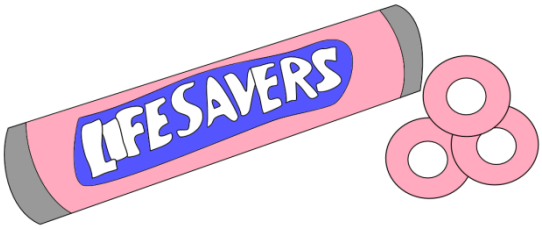
Eric is going on
things at the airport for th
allet, and wants to bu
ket of lifesavers that cost
s $8.20 and a bottle
ore money does Eric n

After reading this prob
g you need to know how much all the things E
can work out if the $20 he has is enough.

Step 1:
$6.50 + $1.80

Therefor
$21.30, but Eric only has $20. To find out how m
d to find the *difference* between $21.30 and $

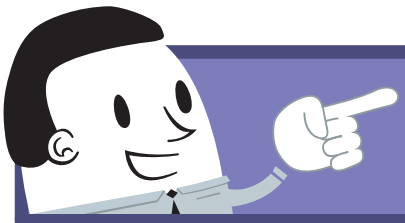
S



uestions

to match a rule to a number pattern. A pattern is a list of
llow a sequence. To work out the rule a pattern is following, you
ence between each number or picture in the sequence and work
between them is. Are they increasing are they decreasing? How?
by 3 each time? Are they halving? Are they going up in odd numbers?

SAMPLE



Skills Examined

Number pattern examples
1, 4, 7, 10, 13, 16, 19…
This pattern starts at 1 and jumps up by 3 each time
Can you see? 1 + 3 = 4, 4 3 = 7 and 7+ 3 = 10!
Can you guess what number comes after 19? It's

1, 2, 4, 8, 16, 32…
The pattern starts at 1 and doubles each ti
number is two times the number before
1 x 2 = 4, 4 x 2 = 8 and 8 x 2 = 16.
Can you guess what number comes a

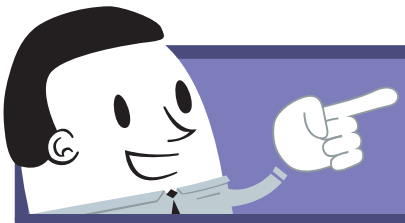
Picture pattern examples

Each new picture has an e t first, there is 1 dot, then there are 3, then there a ber of dots in the row increases by 1. For instance, the has 2 dots. The third row has 3 dots and so on. Can he 6th row? There will be 6! How many dots will the

Measurement
Measureme
Measuren
somethi
your f
is or
m
ne

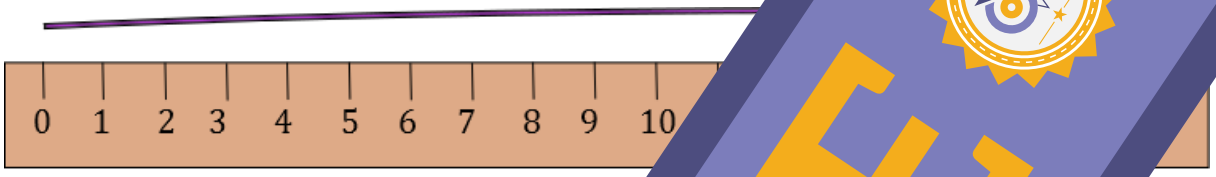
ed *kilometres*,
metres.
count liquid –
millilitres.
ght of something) is
s and *grams*.

SAMPLE

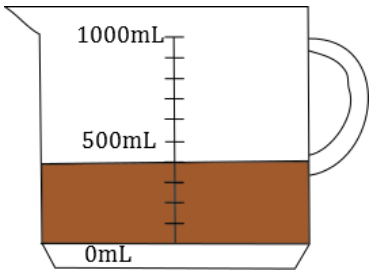


Skills Examined

Rulers are often used as tools to measure things. To measure so
piece of string, line one end of it up with the line used to mar
the ruler does the other end of the string reach to?



Therefore the string is 15cm!



The sam uch
chocol marks on
The
Hi t the top of
under the
mL of milk! Yum!

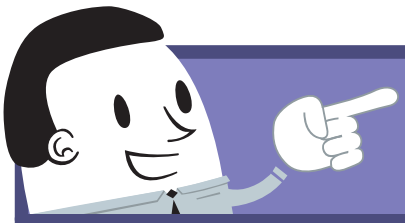
It is vital that you understand e asked to estimate the
amount of liquid in a certain easuring jug. Your average
bottle of milk is 2 litres. Yo tres. Your average 25 metre
swimming pool holds ar

Other length etween centimetres and metres or
met in a metre and 1000m in a kilometre.
Th *i* means 100 and *kilo* means 1000!
ed legs.

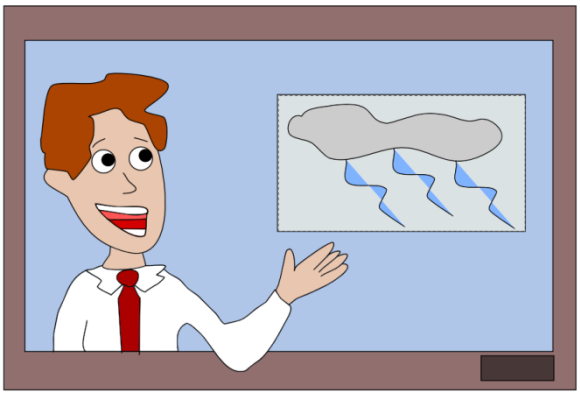
Chanc
The likelihood that it will occur. The event could be
an t will rain tomorrow, the likelihood of your nan
nce of reaching into a lolly bag and pulling out a black
u use words like certain and unlikely. Look at the
self what they mean:

– will definitely happen. For instance, if you roll a die, it is
er between 1 and 6 will appear.
ood chance it will happen. For example, it is likely that it will be
.
obably won't happen. For example, it is unlikely that you will see a
et at school today, but you couldn't say it's *impossible*. Even though there

SAMPLE



Skills Examined



is a low chanc
ruled out co
Impossibl
of it har
impos
grow d.

er
if the
going to
rain tomorrow, he could be wrong! So the w ssible.

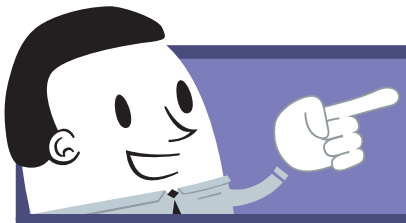
Look at this wheel of colours. If I spun th nding on the red section?

The answer st chunk of the circle, so I have a bigger chance of o of it landing on the green.

Fractio s of shapes and amounts of m d to show the chance or lik agine you were to toss nes: you could throw heads , there is one chance in two chance of throwing tails.

u ever played a game that involves rolling dice? When you a die, you have a 1/6 chance of rolling any of the six numbers ted on its sides number. Opposite sides add up to seven. A question the test may ask you to add up the faces of several dice or the faces you can see of one die, so it is important that you understand how they work!

SAMPLE



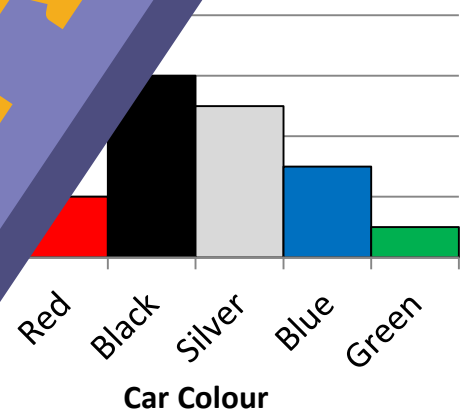
Skills Examined

Data

There are many different ways of displaying mathematical inf
you were trying to figure out which colour car was the most
If you watched the road for ten minutes, you might do up
seven white cars, two red cars, six black cars, five silver
car. To put them in a graph, you would write all the di
and the numbers from 1 – 10 up the side. In each c
cars. You could do this as a pictograph, for exampl

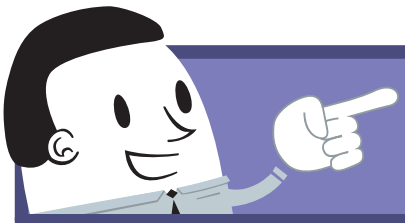
Alternatively, you
number of cars

n bar would be shaded up the



comments about either the graph or table you draw or one that is
agine you were looking at a graph of the different pets everyone in
d be asked which animal was most popular or whether it was true or
e had rabbits than birds. It is therefore essential that you understand
!

SAMPLE



Skills Examined

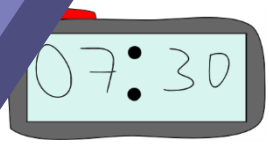
You could also display the information in a table. A table would have two rows or columns, one entitled *colour* and the other entitled *number of cars*. In the *colour* section you would write white, black, red, green, yellow, blue and silver; and in the *number of cars* sectio you would record how many cars you saw in each colo For example:

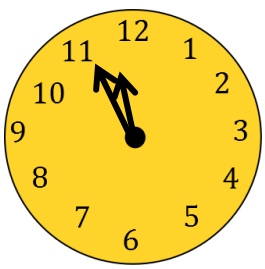
Car Colour	White	Red		Green
Number	7	2		1

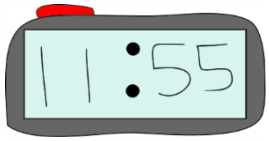
Sometimes a table is used to show a sch ed *timetables.* You will probably have one in your sch have each day, such as when you have music and w of the week will appear up the top, and the times

	Monday	Tue	day	Friday
9:00	Maths		Drama	Music
10:00				
11:00	English		French	SOSE
12:00	A	s		
1:00		ntime		
2:00		Art		Sport
3:00		English	English	Maths

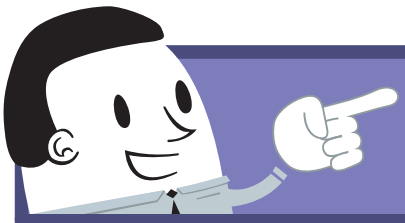
gue clock, the big hand tells the hours and the little clock, the hour is on the left and the minutes are on the ollowing examples:







SAMPLE

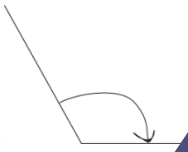


Skills Examined

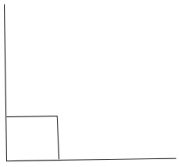
Space

Angles

Whenever two straight lines join together at a point, they cr



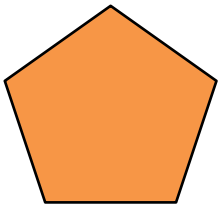
There are lots of different types of angles, and the *ees,* which has the symbol ˚. A perfect corner, such a is known as a *right angle*. A right angle is exactly ied an *obtuse angle*; anything smaller that 90˚ is ca of angle you can get is a circle which ahs 360 ˚ in it raight line. Look at the following angles – can you t



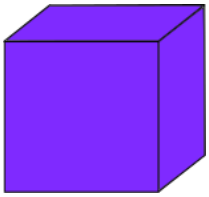
Shape

Do you know all your quares and triangles. 3D shapes are those like cubes nformation to refresh your memory of all the different

Rectangle
4 sides
4 corners
2D shape



Pentagon
5 sides
5 corners
2D shape

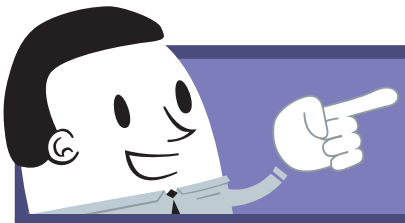


Cube
6 faces
8 corners
12 edges
3D shape

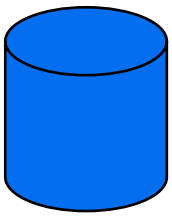
rs
pe

iangle
3 sides
3 corners
2D shape

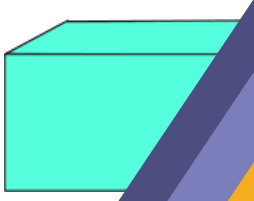
SAMPLE

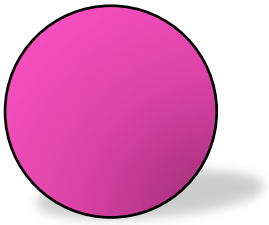


Skills Examined



Cylinder
3 faces
No corners
2 edges
3D shape

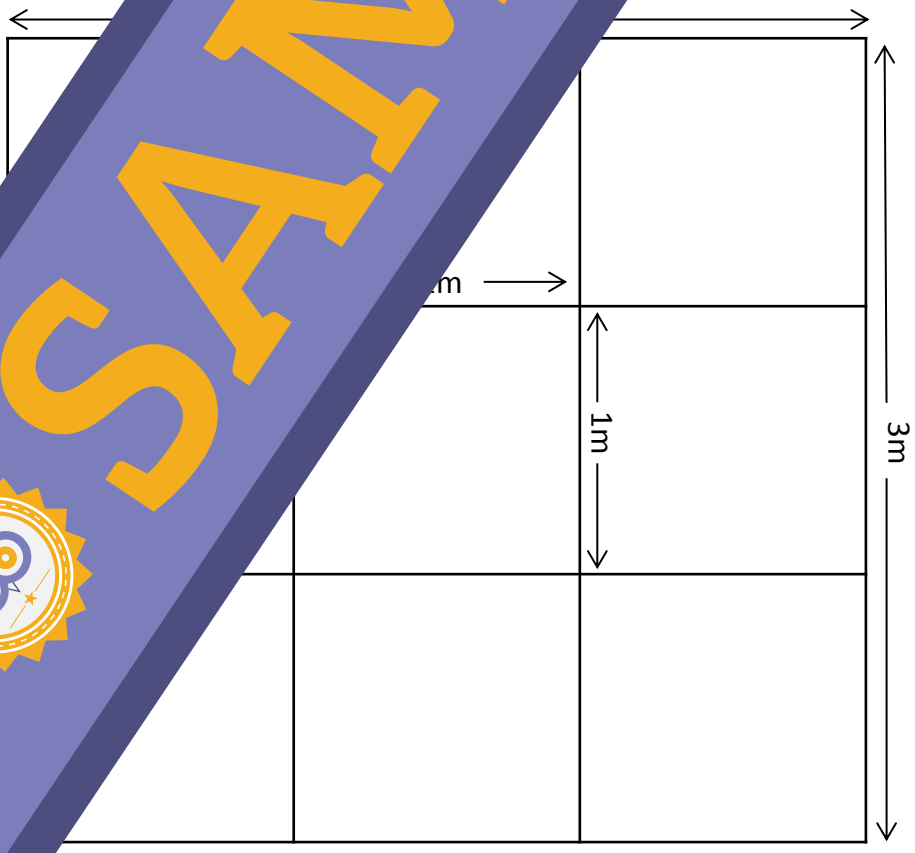




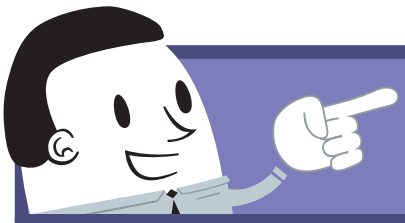
Sphere
1 face
No corners
No edges
3D shape

You can measure how much space . Area is measured in units squared, like cm^2 or m^2. A s shape was $3m^2$, it would mean three squares wit

Look at the following shap

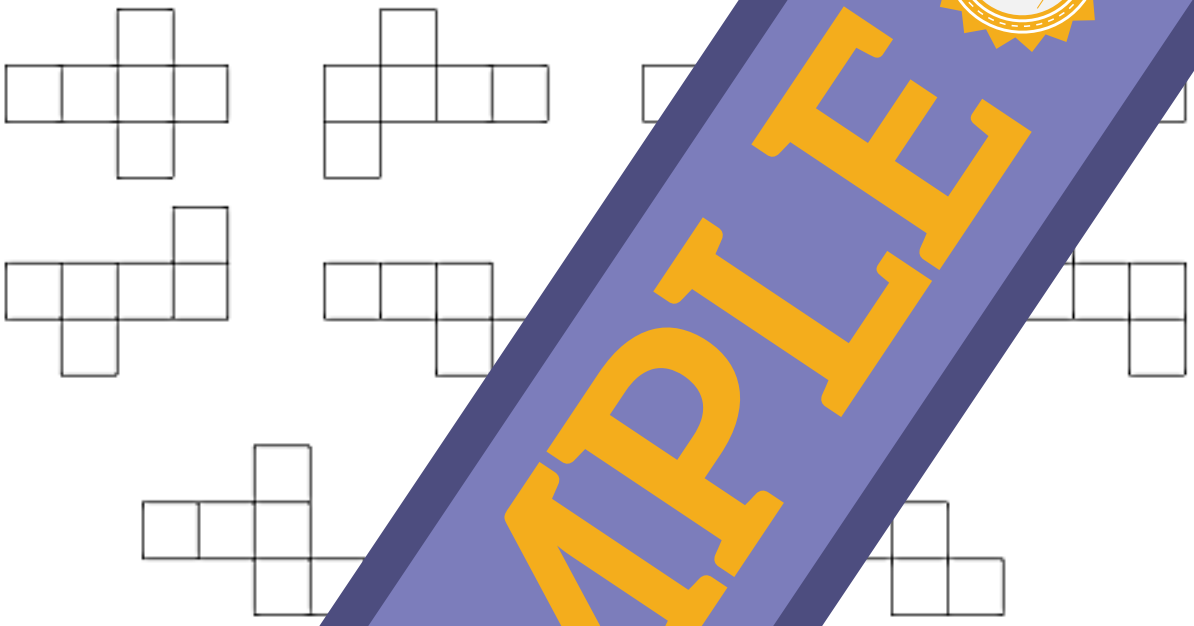


SAMPLE



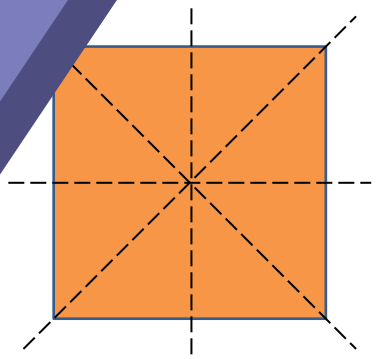
Skills Examined

Sometimes you may be asked to identify the *net* of a shape. The
would look like if it was made of paper and unfolded. Have you
gluing paper together? For example, the net of a cube could l

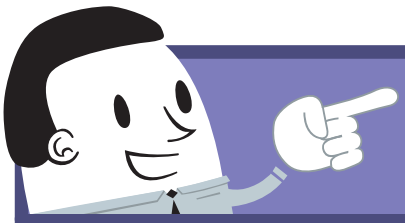


If you cut the above sh ne sides together, you would have a cube!

The test will also mmetry. If something is symmetrical, it means both sid y is the line down the middle of the shape that sp re, for example, has lots of lines of symmetry. corner to corner - it would be split into two even trian , it would be divided into two even rectang their lines of symmetry. See how both sides of each

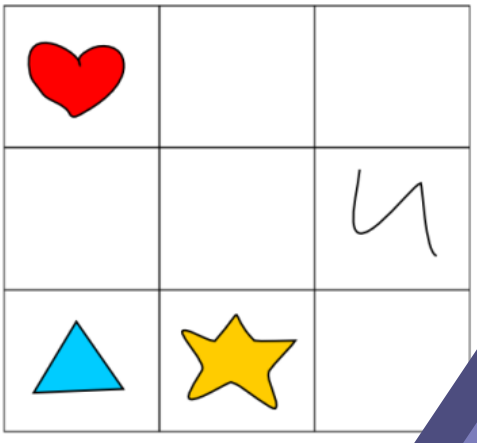


SAMPLE



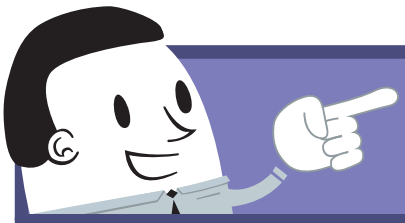
Skills Examined

You may be asked to complete a *grid square* so that both sides a
example below.



Do you know tessellation is? When sh uch and repeat
forever, making a pattern. A beehiv s of little tessellating
hexagons.

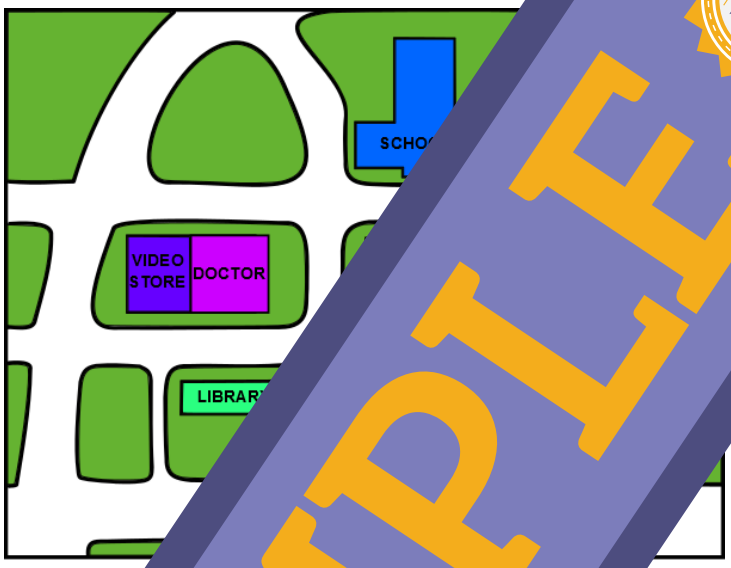
SAMPLE



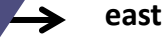
Skills Examined

Location and Direction

Have you ever helped your parents to read a map in the car? A
section of the world – it shows you where everything is and



Maps will usually have a *com* . It will look like four arrows joined in the middle that n one arrow pointing up.

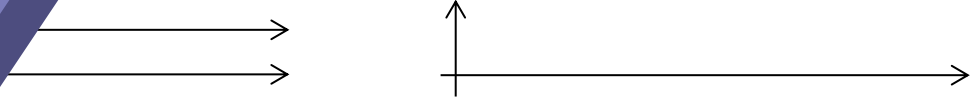


east

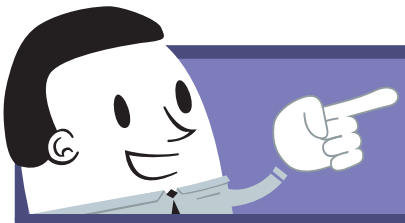
outh

Most c ting to north (towards the north pole) and the bott ards Tasmania). The right arrow will be pointing ea t arrow will be pointing west (towards Madagascar). A c e compass directions are is with the saying *never eat* and go clockwise – *north*, *east, south, west!*

know when reading a map are *parallel* and *perpendicular.* If llel, they are both perfectly straight and pointing in the same eet. If two lines are perpendicular, they go the opposite way to ntal and vertical. At some point, they will cross over.



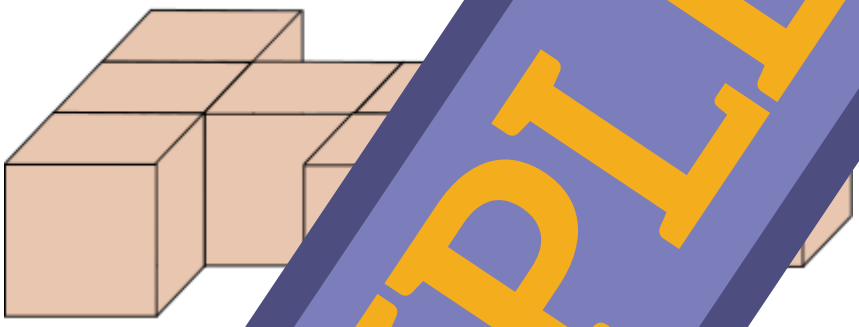
SAMPLE



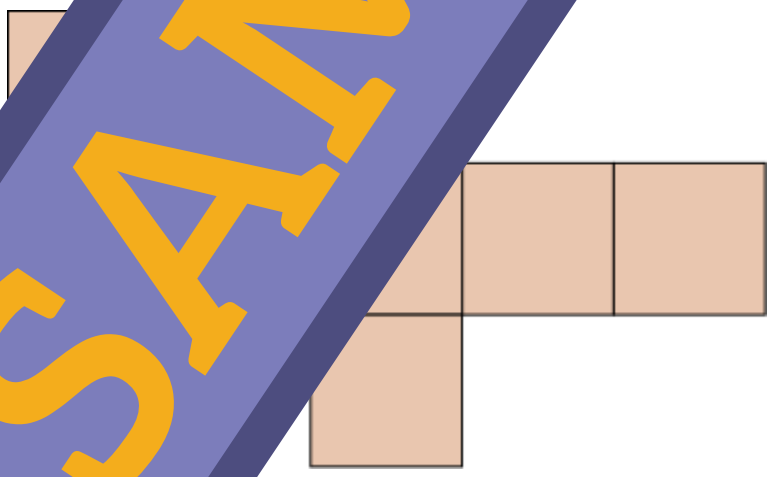
Skills Examined

Movement

You may also be asked to visualise (imagine) what a tricky 3D s
different angle. To get good at this, you really need to have
ones blocks, as you will become familiar with their shape
different sides. For example, look at the following shape



Can you imagine what it w



ed at the shape from the top, you wouldn't be able to see
see in the 3D image that there are three cubes attached to
straight line of four cubes attached, and one cube attached to
m the bottom!

SAMPLE

Practice Questions

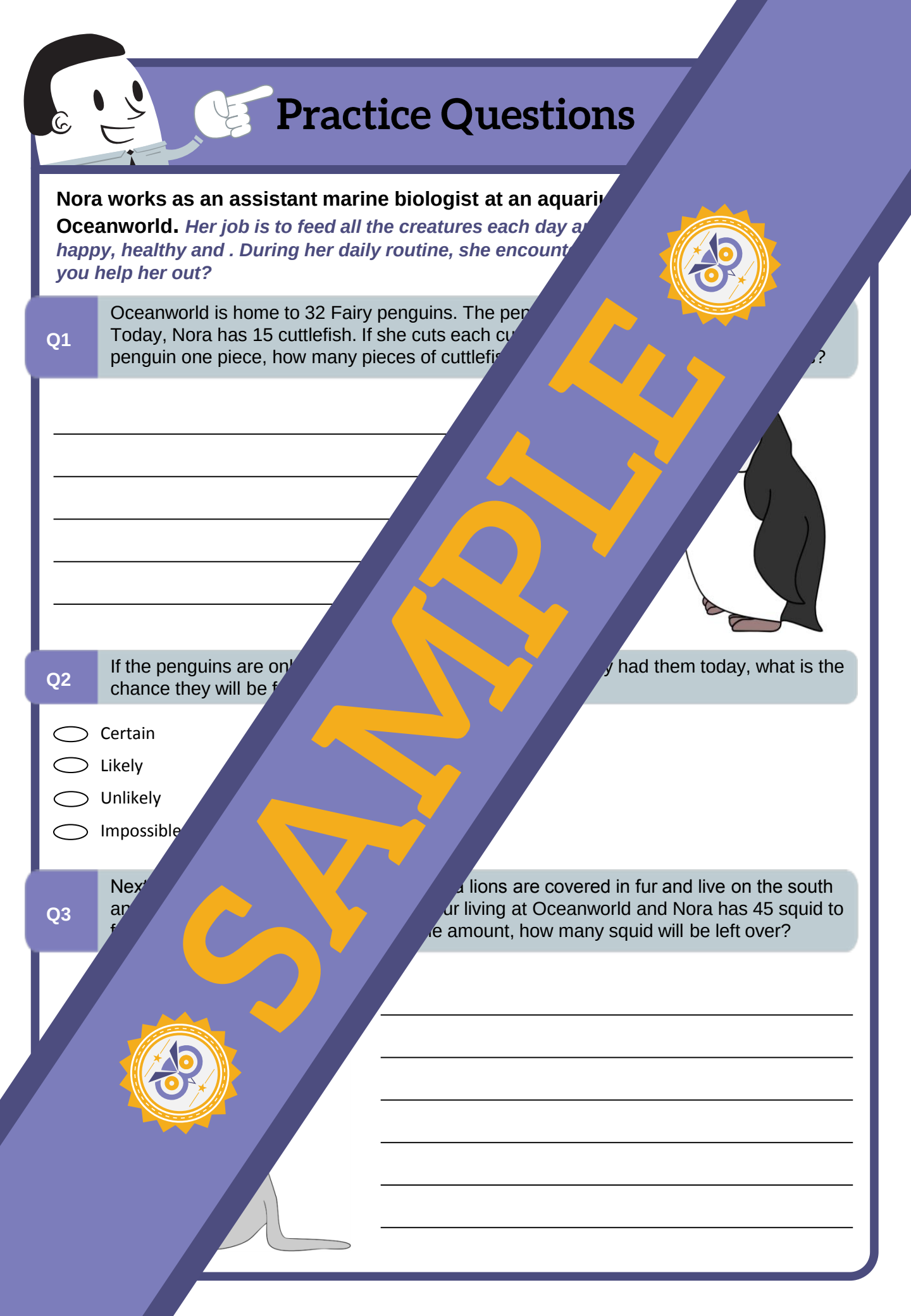
Nora works as an assistant marine biologist at an aquari
Oceanworld. ***Her job is to feed all the creatures each day a***
happy, healthy and . During her daily routine, she encount
you help her out?

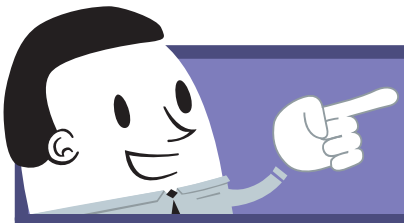
Q1 Oceanworld is home to 32 Fairy penguins. The pen
Today, Nora has 15 cuttlefish. If she cuts each cu
penguin one piece, how many pieces of cuttlefi ?

Q2 If the penguins are on y had them today, what is the chance they will be f

- ◯ Certain
- ◯ Likely
- ◯ Unlikely
- ◯ Impossible

Q3 Nex a lions are covered in fur and live on the south an ur living at Oceanworld and Nora has 45 squid to f e amount, how many squid will be left over?





Practice Questions

Q4 There are lots of souvenirs for sale at Oceanworld. Nora's litt
so asks his sister to buy him one. Because she is staff, Nor
price. If a toy seal usually costs $31, how much does Nor

Q5 If Nora paid for the seal with a $20 no
have received to make up the right

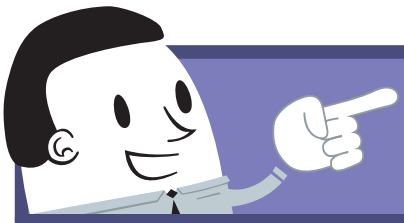
s she could

Q6 Add ½ to the number line h

Q7 As an assistant
what is her ho

. If she works from 9am – 5pm,
e in $/hour.

SAMPLE



Practice Questions

Q8 Nora notices sea snails clumped together in different sized g
the 1st group, there are 3 snails. In the 2nd group, there are
snails and in the 4th group there are 30. How many snails

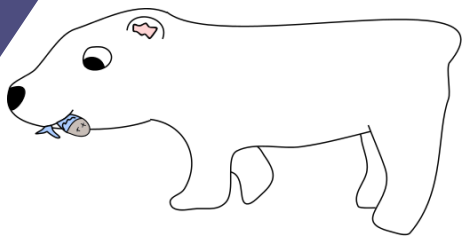
Continue the pattern: 3, 9, 18, 30, ___.

Q9 There are four polar bears in Oceanw . The pool that houses the polar bears is one of the nink is the best estimate for the amount of water it

- 1 litre
- 10 litres
- 100 litres
- 100 000 litres

Q10 Add 0.1 to the

Q11 Eska e stands on his hind legs, he reaches a wh metres?



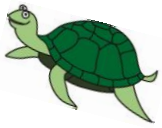
er to feed the walruses or the turtles next, so decides to flip a
l feed the walruses first; if it's tails, she'll feed the turtles. Express
eed the walruses first as a fraction.

SAMPLE

Practice Questions

Q8 Occasionally injured wildlife are brought to Oceanworld to be
table to show what species of animals have been brought i
the data in a vertical bar graph. The axes have been draw

Animal	Dolphins	Turtles	Seabirds	Manat D
Number	3	4	15	



Amount

Animal Species

SAMPLE

Practice Questions

Q13 Oceanworld puts on a number of shows each day, and gives
they know what they can see at each time. Read the table
below.

Time	Mon	Tues	Wed	Thurs		
10:00		Sea Rescue Show				
11:00	Dolphin Show					l Show
12:00						
1:00	Sea Bird Show				Sea Rescue Show	
2:00		Seal Show				
3:00	Seal Show			l Show		Dolphin Show
4:00					Sea Bird Show	

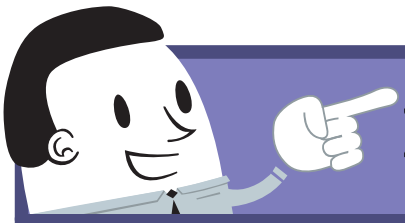
How many time

What ti

digital clock.

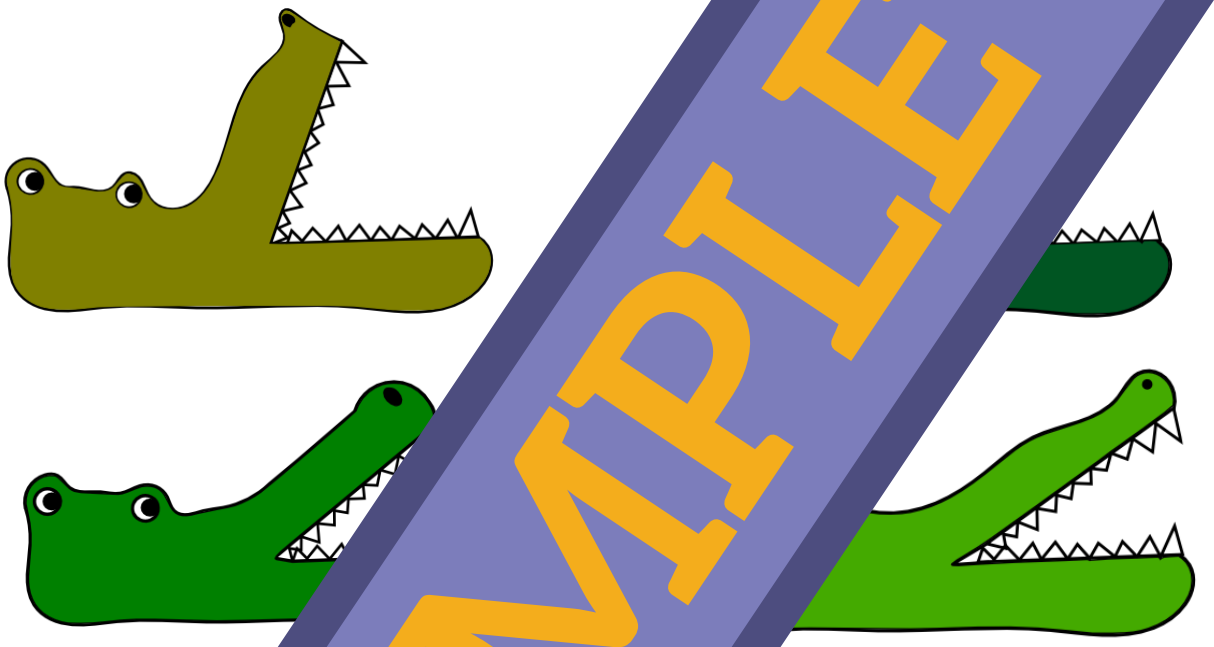
scue Show go for?

SAMPLE



Practice Questions

Q14 Oceanworld also has three deadly saltwater crocodiles. Thes
alive today: males can grow as long as seven metres! Whe
jaws are already open, ready for lunch! Circle the jaw ma



Q15 Look at th re exotic tropical fish in the aquarium and answer

e of shape

_____

Number of faces

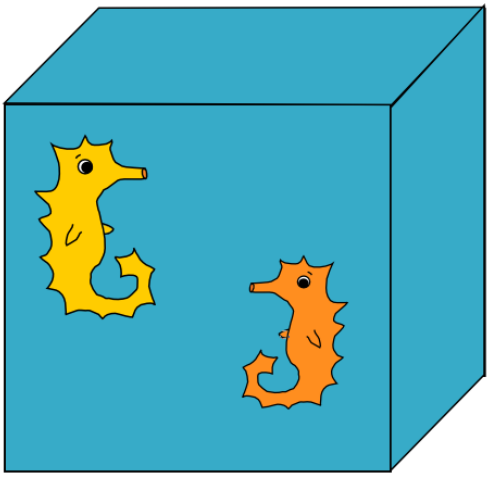
_____

Number of edges

_____

SAMPLE

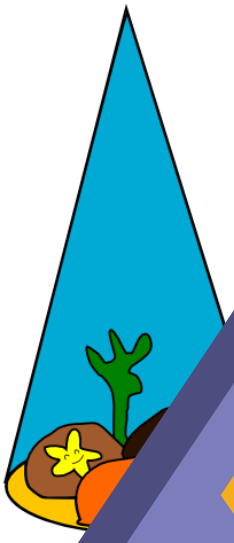
Practice Questions



Name of shape

Number of face

Numbe

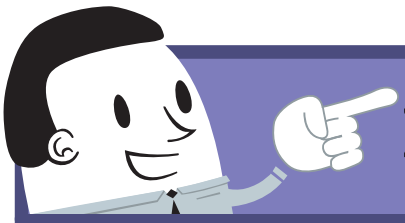


ne of shape

Number of faces

Number of edges

SAMPLE



Practice Questions

Q16 The dolphin pool is shaped like a square. It is drawn below. C
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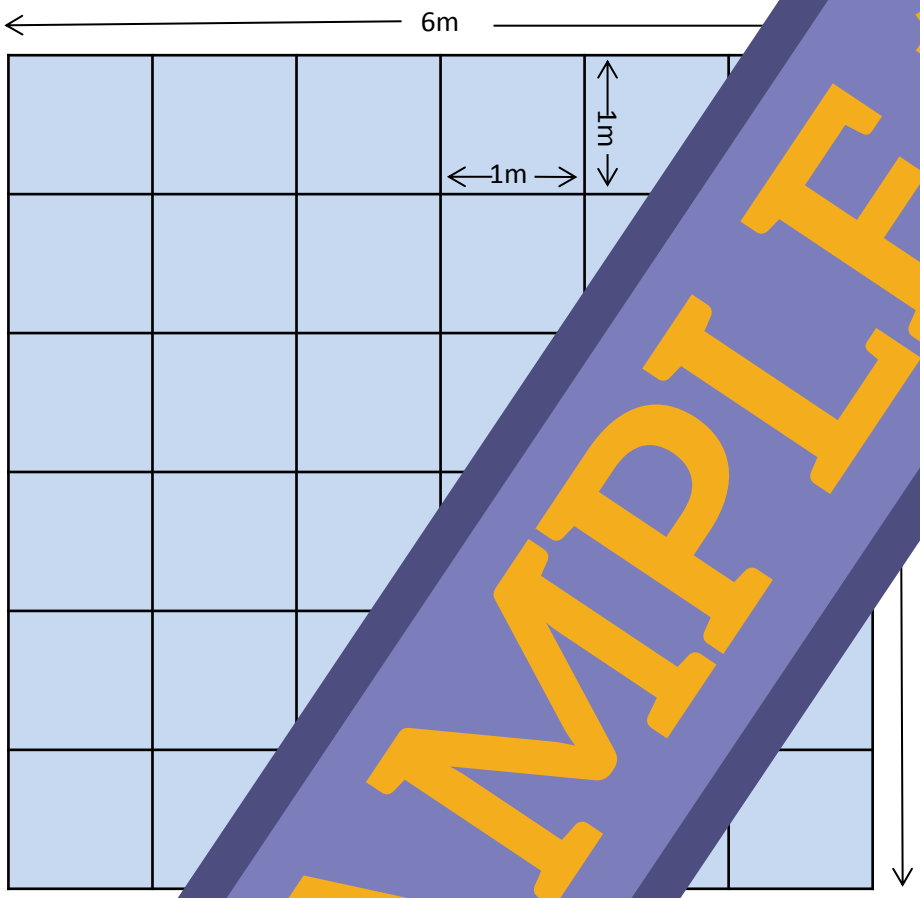

Answer: _____

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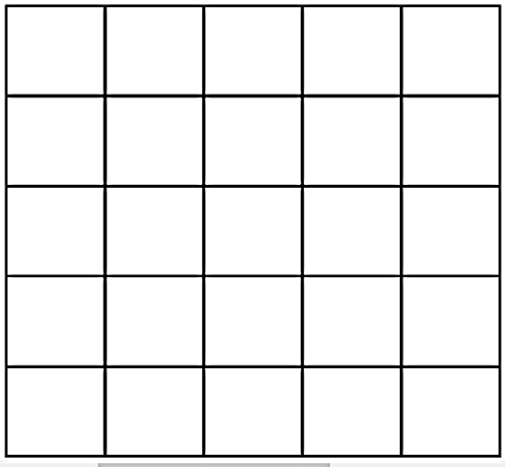

SAMPLE

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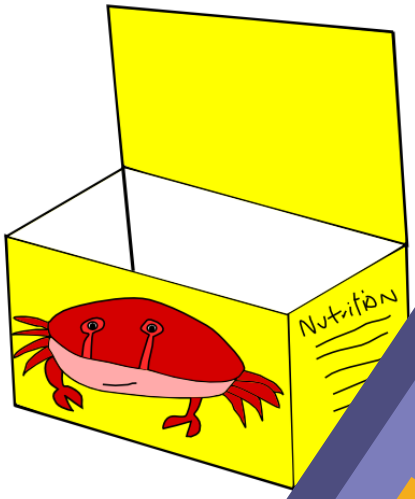
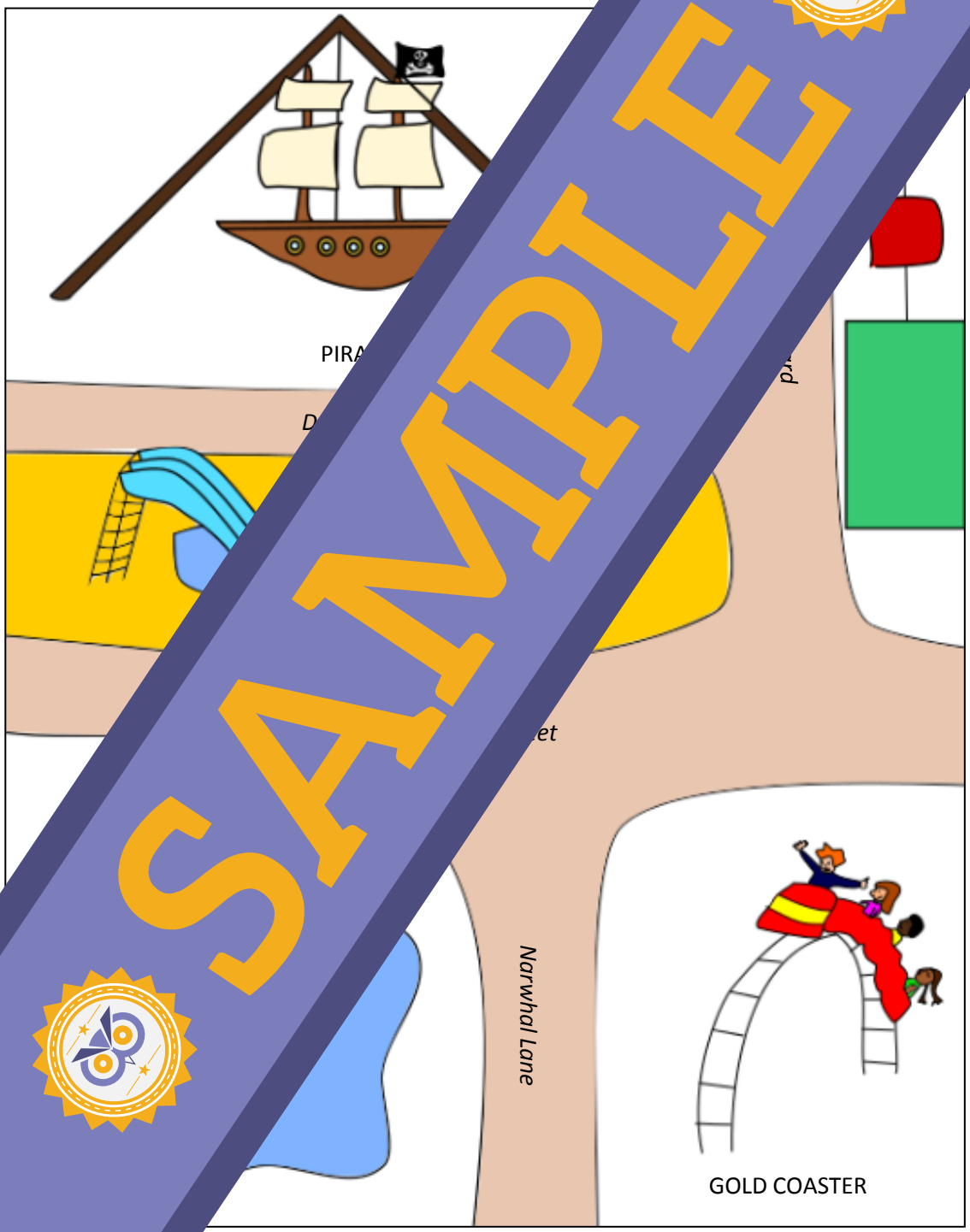


SAMPLE

Practice Questions

Q19 Below is a map of the rides at Oceanworld. Examine it and a
page about location and direction.

OCEANWORLD THEMEPARK RIDES MAP



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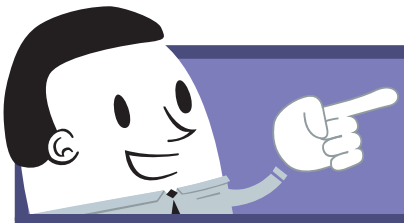


Practice Questions

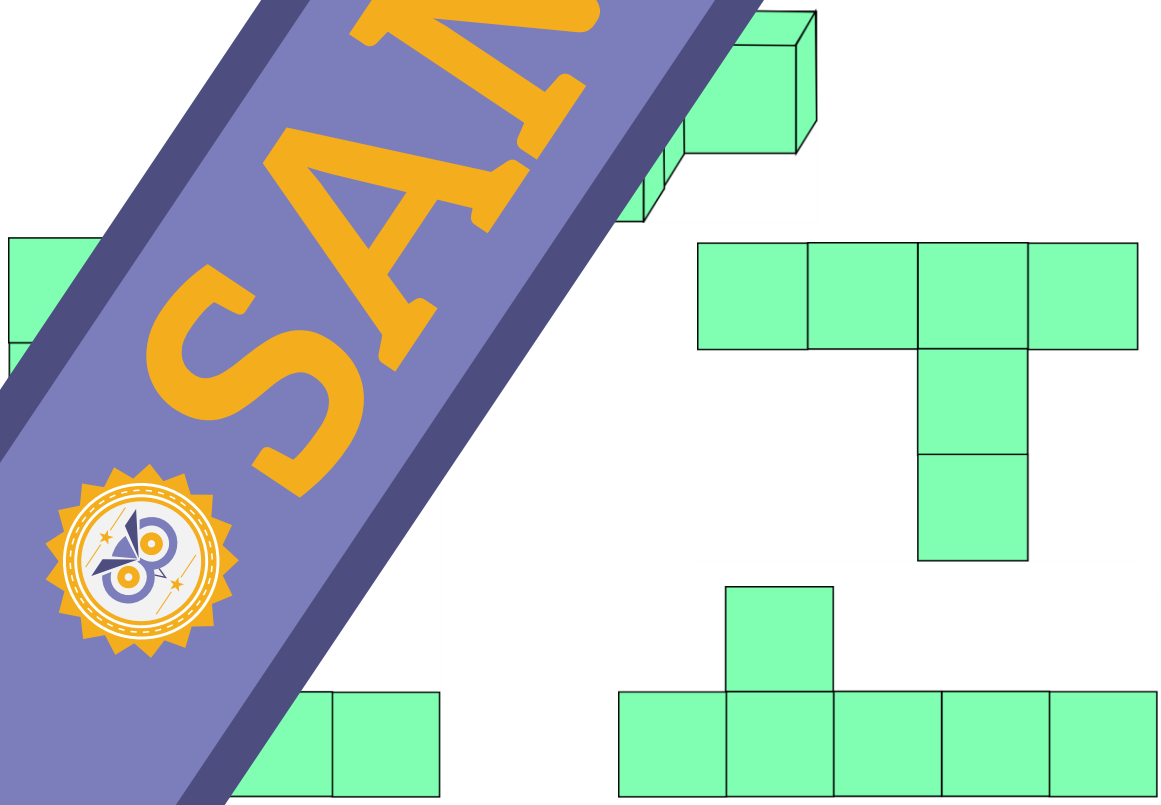
What street is *parallel* to Dolphin Avenue?

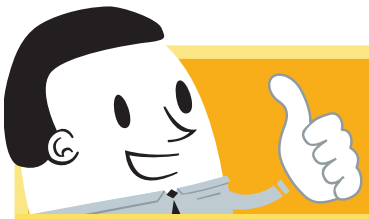
What street is *perpendicular* to Dolphin Avenue?

What attraction is east of Rowboat River?

Q20 At the entrance of Oceanworld is a s . If this is what it looks like from the front, circle wh

SAMPLE





Practice Questions

Nora works as an assistant marine biologist at an aquari
Oceanworld. ***Her job is to feed all the creatures each day a***
happy, healthy and . During her daily routine, she encount
you help her out?

Q1 Oceanworld is home to 32 Fairy penguins. The pen
Today, Nora has 15 cuttlefish. If she cuts each cu
penguin one piece, how many pieces of cuttlefis ?

15 x 3

= 45 pieces of cuttlefish

45 - 32

= 13 pieces left over

Q2 If the penguins are onl y had them today, what is the chance they will be f

- ○ Certain
- ○ Likely
- ● Unlikely
- ○ Impossible

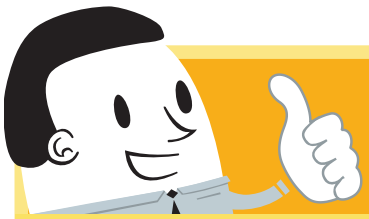
Q3 Nex a lions are covered in fur and live on the south an ur living at Oceanworld and Nora has 45 squid to f e amount, how many squid will be left over?

11, 1 remainder

4 \ 45

1 squid will be left over.

SAMPLE



Practice Questions

Q4 There are lots of souvenirs for sale at Oceanworld. Nora's litt
so asks his sister to buy him one. Because she is staff, Nor
price. If a toy seal usually costs $31, how much does Nor

Half of $31 = 31 ÷ 2

15 remainder 1

2⟌ 31

½ = 50 cents = $15.50

Q5 If Nora paid for the seal with a $20 no is she could
have received to make up the right

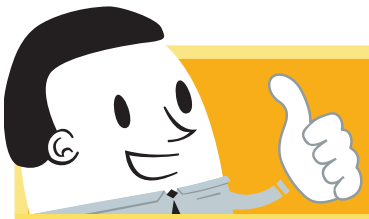
$20 – $15.50 = $4.50 = two $2 coi

Q6 Add ½ to the number line h

Q7 As an assistant . If she works from 9am – 5pm,
what is her ho e in $/hour.

35 an hour.

SAMPLE



Practice Questions

Q8 Nora notices sea snails clumped together in different sized g
the 1st group, there are 3 snails. In the 2nd group, there are
snails and in the 4th group there are 30. How many snails

Continue the pattern: 3, 9, 18, 30, ___.

Pattern is going up in multiples of 3

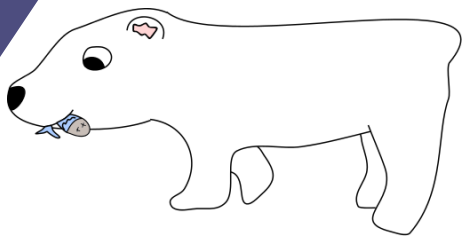
3 + 6 = 9, 9 + 9 = 18, 18 + 12 = 30, 30 + 21 = 51

Q9 There are four polar bears in Oceanw . The pool that houses the polar bears is one of the nink is the best estimate for the amount of water it

- ◯ 1 litre
- ◯ 10 litres
- ◯ 100 litres
- ● 100 000 litres

Q10 Add 0.1 to the

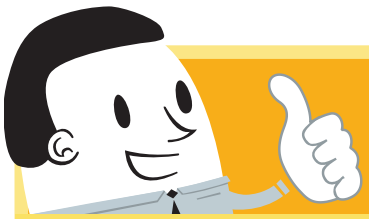
Q11 Eska e stands on his hind legs, he reaches a wh metres?



er to feed the walruses or the turtles next, so decides to flip a
l feed the walruses first; if it's tails, she'll feed the turtles. Express
eed the walruses first as a fraction.

unce = 1/2

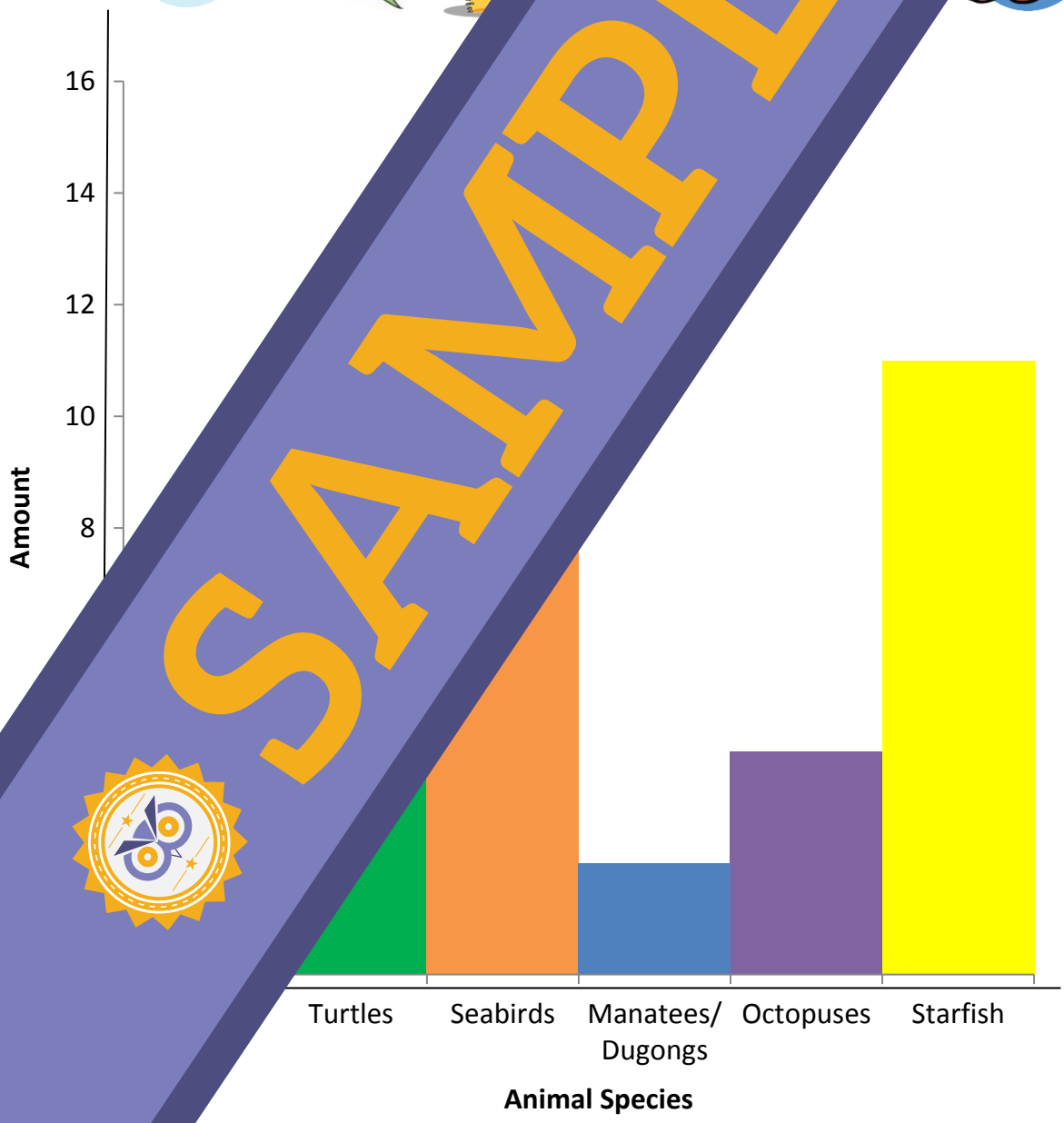
SAMPLE



Practice Questions

Q8 Occasionally injured wildlife are brought to Oceanworld to be
table to show what species of animals have been brought i
the data in a vertical bar graph. The axes have been draw

Animal	Dolphins	Turtles	Seabirds	Manat D
Number	3	4	15	



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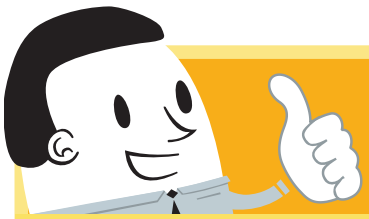


Practice Questions

Q13 Oceanworld puts on a number of shows each day, and gives
they know what they can see at each time. Read the table
below.

Time	Mon	Tues	Wed	Thurs		
10:00		Sea Rescue Show				
11:00	Dolphin Show					l Show
12:00						
1:00	Sea Bird Show	Seal Show			Sea Rescue Show	
2:00						
3:00	Seal Show			l Show		Dolphin Show
4:00					Sea Bird Show	

How many time

Five times.

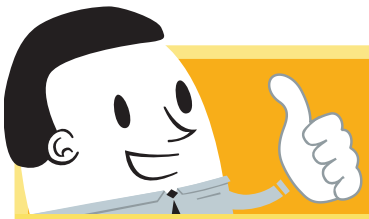
What ti

1:30

digital clock.

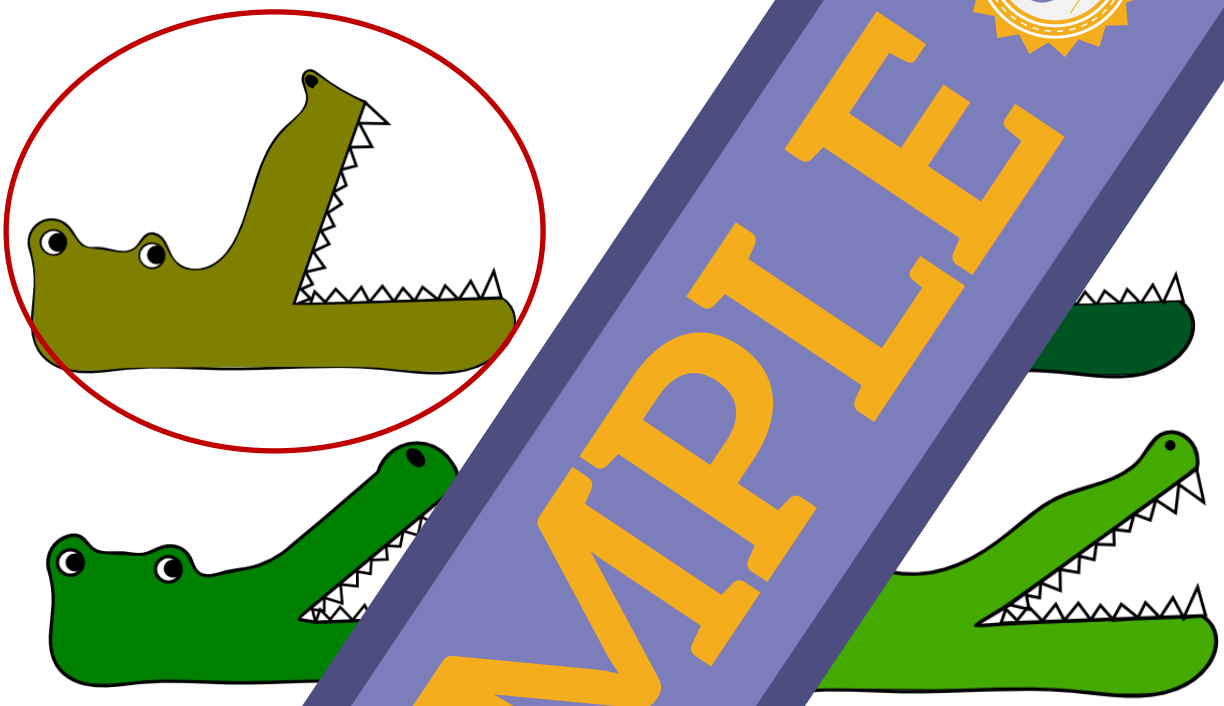
scue Show go for?

SAMPLE



Practice Questions

Q14 Oceanworld also has three deadly saltwater crocodiles. Thes
alive today: males can grow as long as seven metres! Whe
jaws are already open, ready for lunch! Circle the jaw ma



Q15 Look at th re exotic tropical fish in the aquarium and answer

e of shape

Cylinder

Number of faces

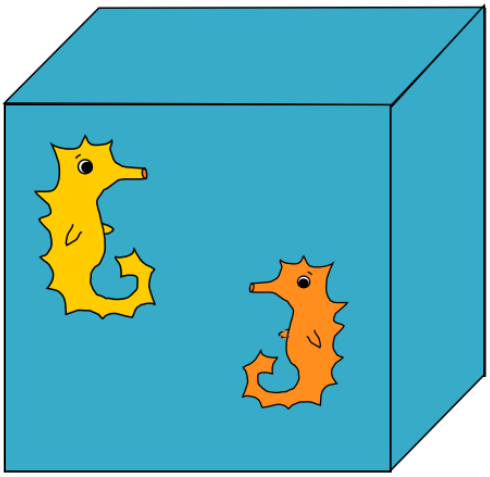
3

Number of edges

2

SAMPLE

Practice Questions



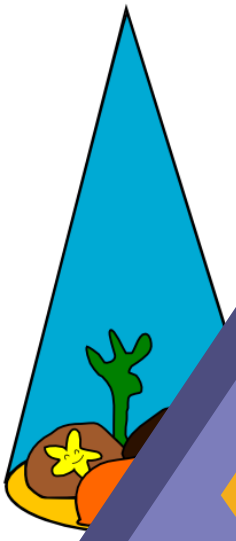
Name of shape

Cube

Number of face

6

Numbe



ne of shape

Rectangular Prism

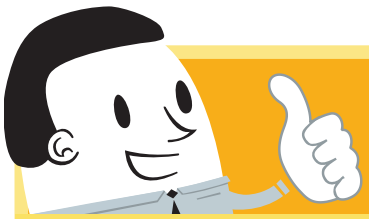
Number of faces

6

Number of edges

12

SAMPLE



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Q16 The dolphin pool is shaped like a square. It is drawn below. C
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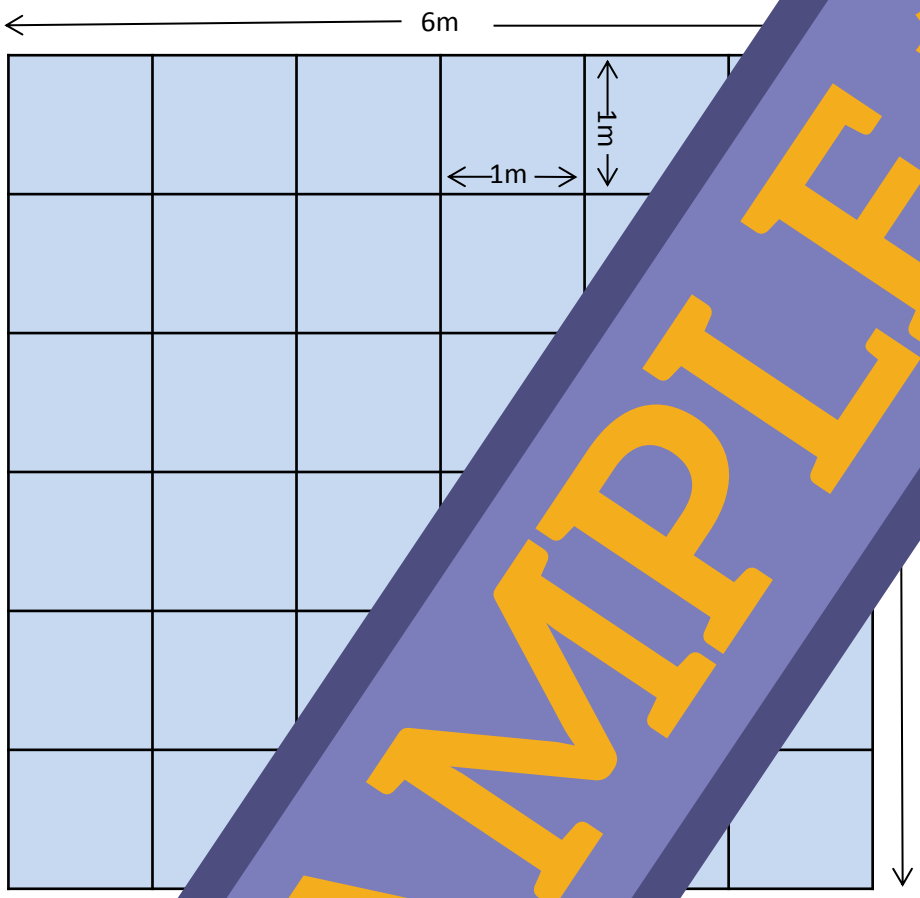

Answer:

$36m^2$

Q17 The tou ors to interact with certain sea creatures,
show quare next to it so that the images are
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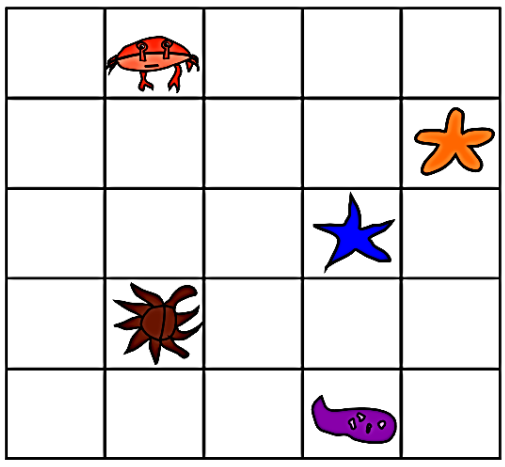

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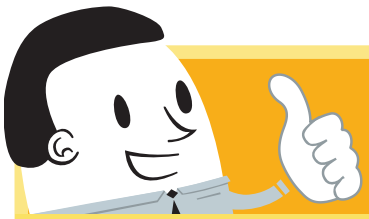

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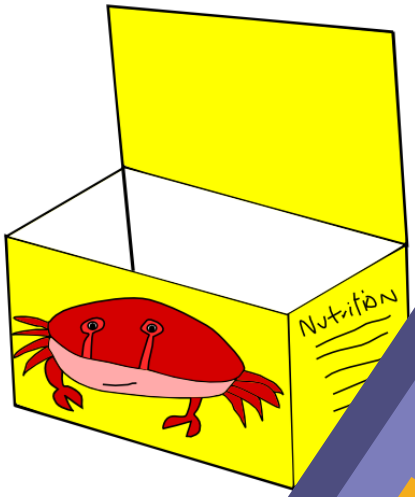

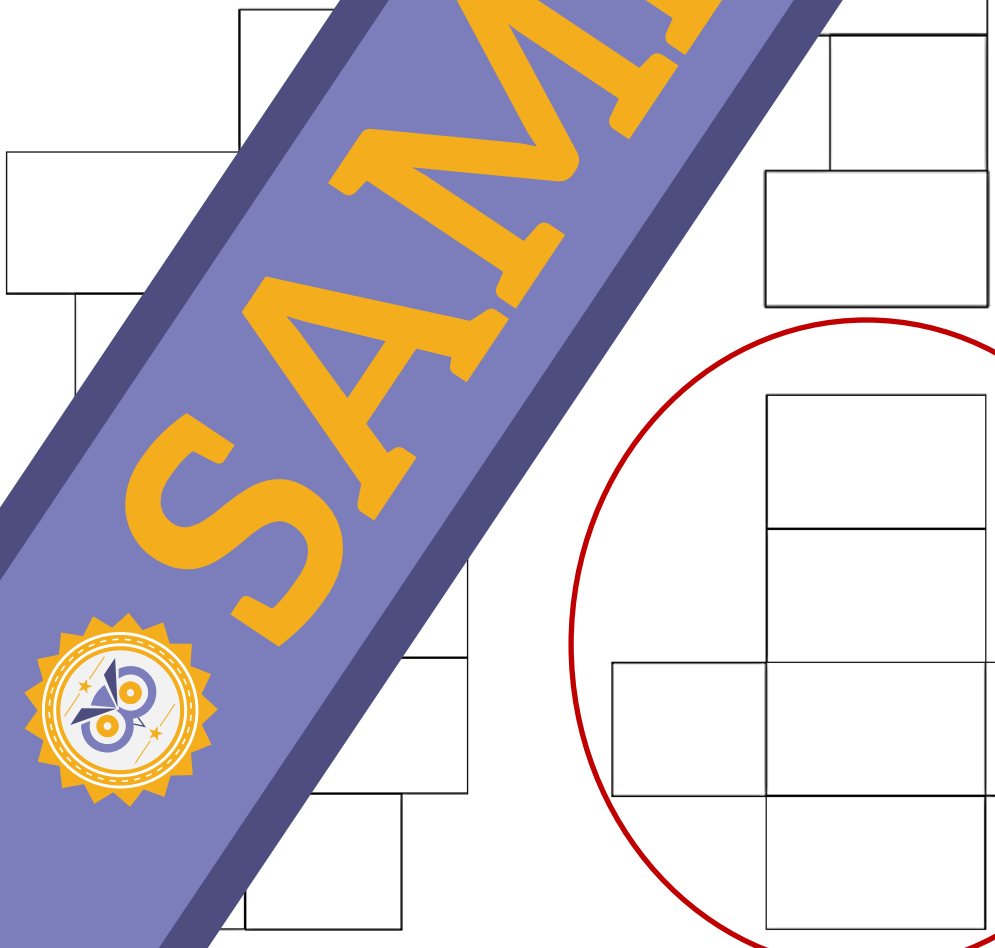

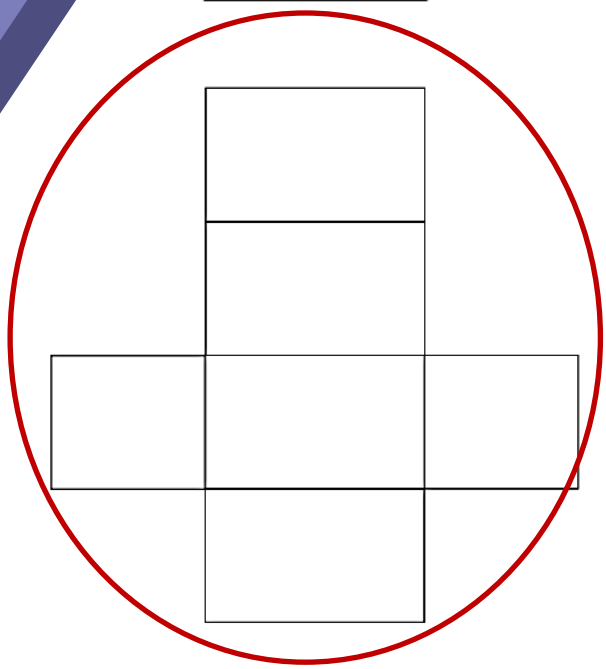

SAMPLE

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Q19 Below is a map of the rides at Oceanworld. Examine it and a
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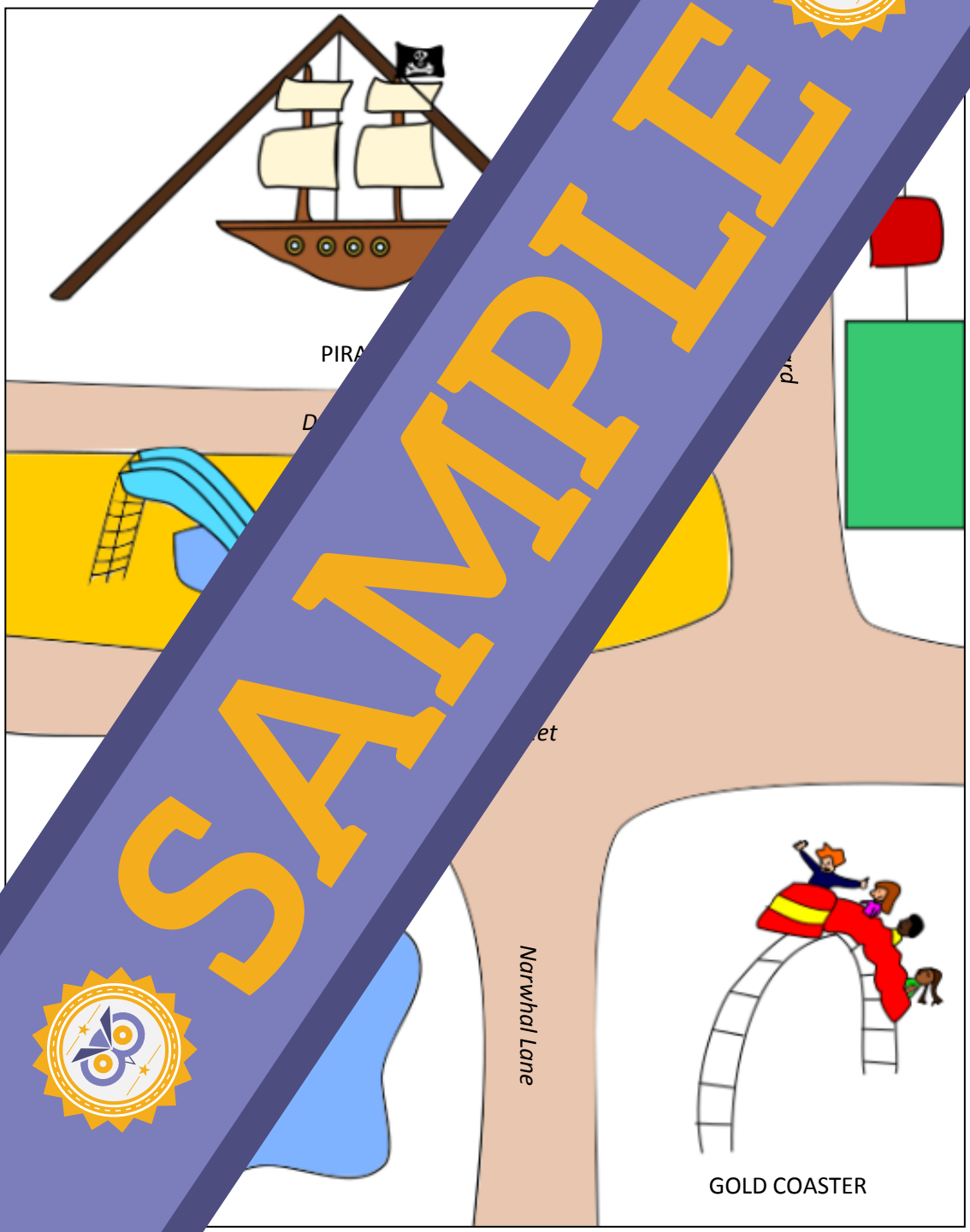
OCEANWORLD THEMEPARK RIDES MAP



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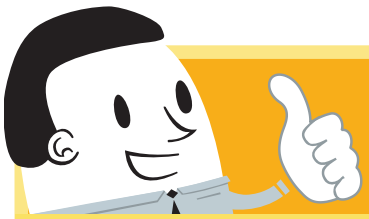

Practice Questions

What street is *parallel* to Dolphin Avenue?

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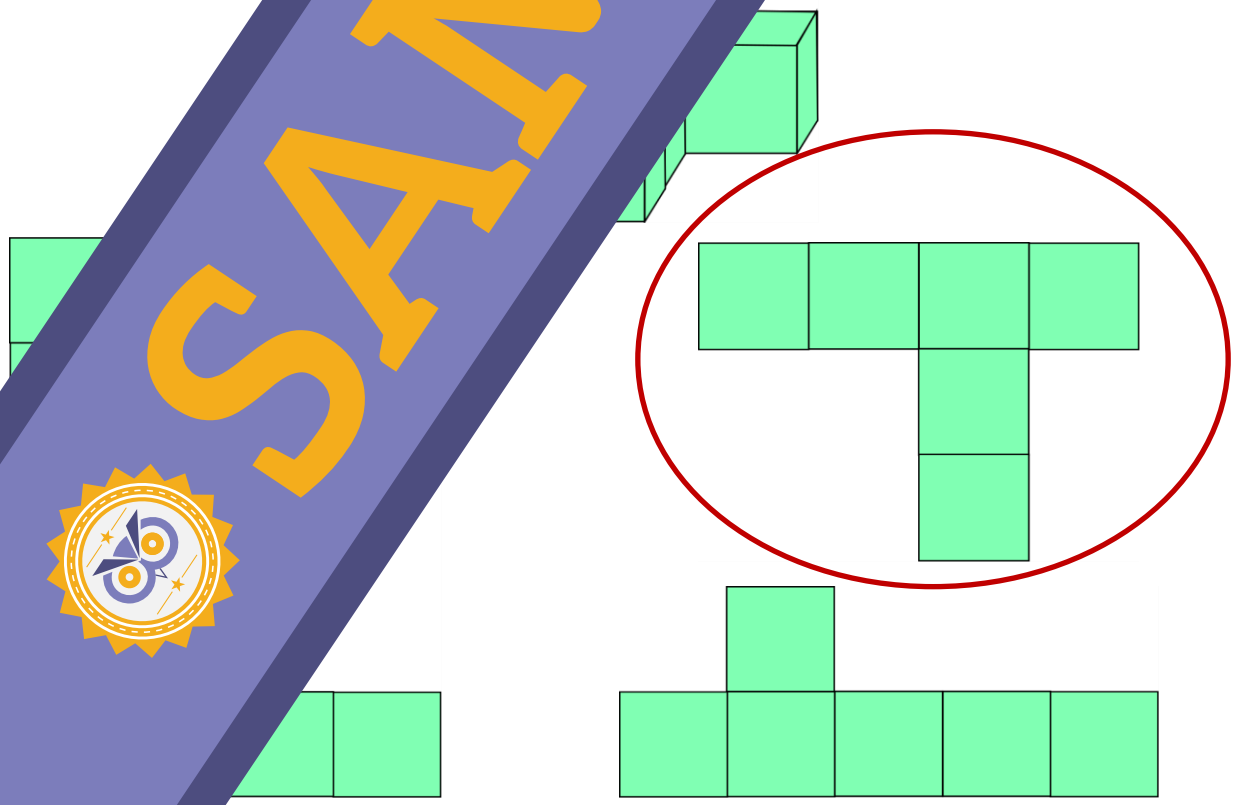


SAMPLE

Practice Questions

Question One:

Students should have used their multiplication and subtractio

15 cuttlefish cut into three pieces each = 15 x 3 = 45 piec
32 penguins eating one slice each = 45 - 32
= 13 pieces remaining

Question Two:

This question tests students' knowledge and u ity. Students should have merged the information about p n and having already had it *today* to deduce that it was *u* ish again *tomorrow*.

Question Three:

Nora has four sea lions to feed 45 . Students should have recognised that this problem the 11 with a remainder of 1. Therefore one squid will be le

Question Four:

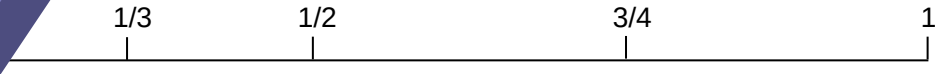
Students should have ans to divide it in two, and used this knowledge to work o

31 ÷ 2 = 15 rema
½ = 50 cents
Therefore = $

Q

This p determine the amount of change given from a $20 note for t en determine the least amount of coins that could re

e ½ on a 0 - 1 number line and already displaying 1/3 and 3/4.



This answer guide is continued on the next page...

SAMPLE

...This answer guide is continued from the previous page.

Question Seven:

This question required students to determine an elapsed tim
division sum with a 3-digit number involving carrying.

9-5 = 8 hours a day at $280
280 ÷ 8 = 35
= $35 per hour.

Question Eight:

Students should have been able to ascertai ttern.

Pattern = values are going up in multiple
3 9 12 30
+ 6 + 9 + 12

Question Nine:

In this item, students should f an extremely large volume of water based on their under t estimate was 100 000 litres.

Question Ten

Here, students were e already featuring multiple decimal values.

Q

This easurement from metres to centimetres.

1

uata in a one-way table in a vertical bar graph on a given axes.

This answer guide is continued on the next page...

SAMPLE

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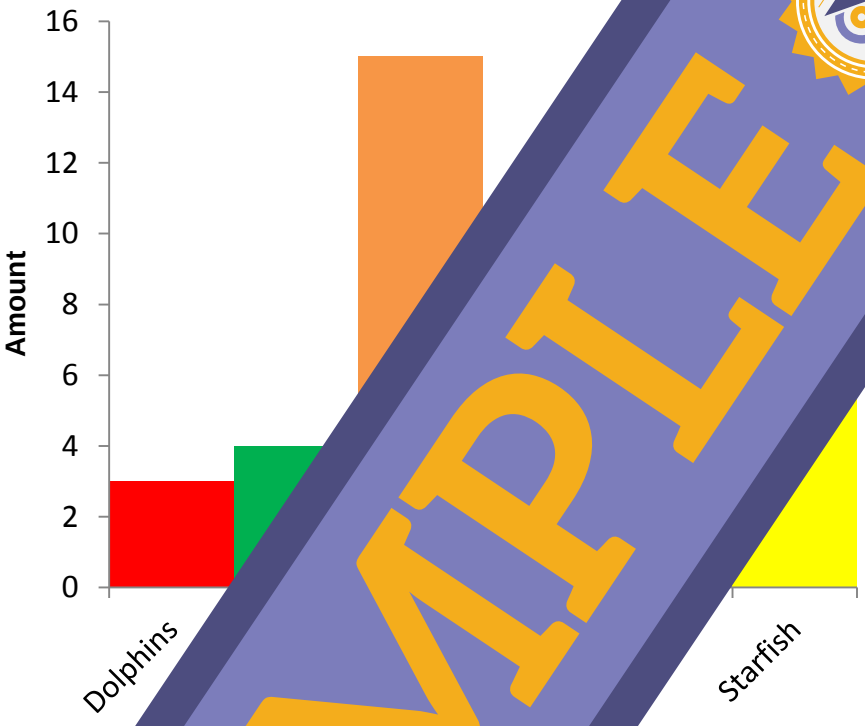
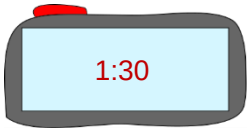


Ques **es**

This ques way timetable and answer a number of time questio

The k: 11am Monday, 3pm Wednesday, 11am Thursday, 1p

uesdays, as indicated by the unit starting halfway between 1 played this time on both an analogue and digital clock.



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SAMPLE

...This answer guide is continued from the previous page.

The Sea Rescue Show runs for 1.5 hours.

Question Fourteen:

Based on their understanding of the size of angles under
identify which of four crocodiles' jaws formed an angle o

Question Fifteen:

This item required students
answer questions about their properties.

Model Response:

Shape 1
N

Sh

e: Rectangular prism
ces: 6
edges: 12

This answer guide is continued on the next page...

SAMPLE

...This answer guide is continued from the previous page.

Question Sixteen:

Students should have been able to work out the area of a gri
either using multiplication or simply by counting the square

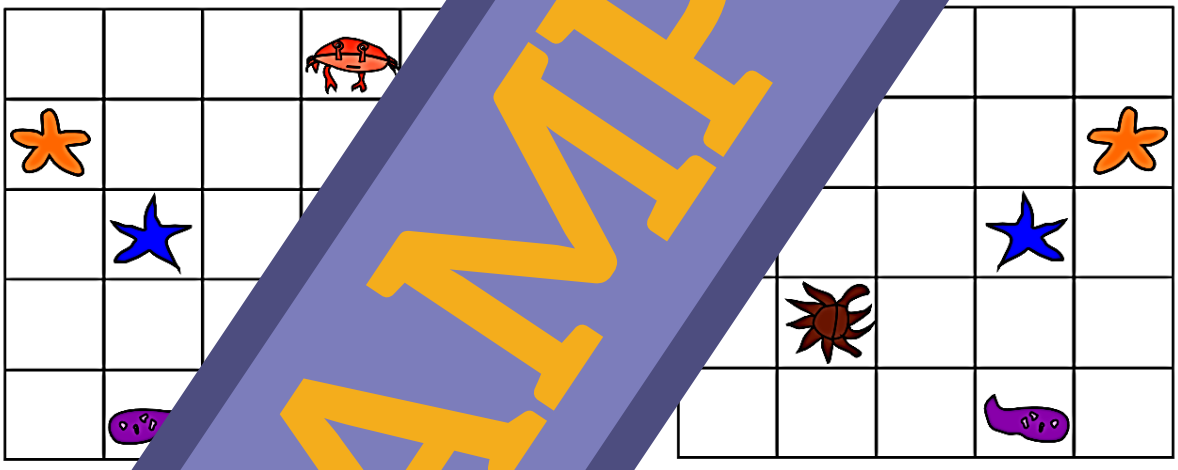
Model Response:

$6 \times 6 = 36m^2$

Question Seventeen:

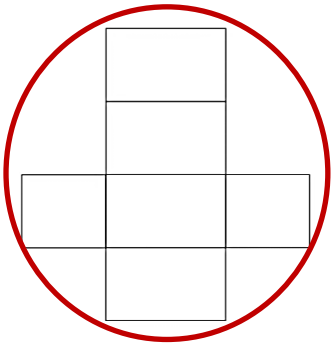
Here, students were asked to examine a gri y of it.

Model Response:



Qu

After be rism-shaped box, students were asked to identify its corres



SAMPLE

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...This answer guide is continued from the previous page.

Question Nineteen:

This item required students to interpret a map and answer a
language of direction.

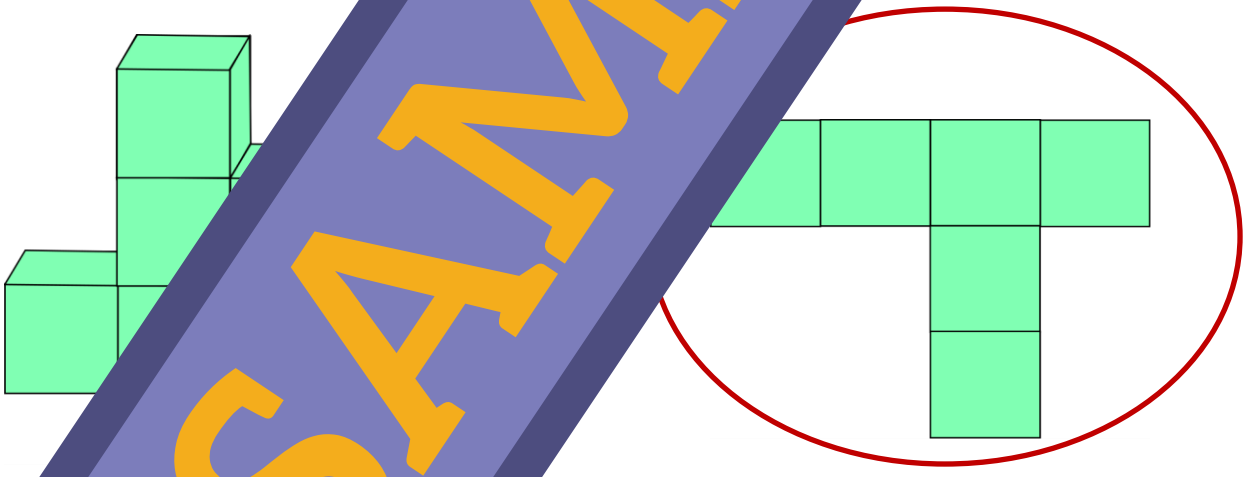
Starfish Street is parallel to Dolphin Avenue, parallel m
meeting.

Great White Boulevard is perpendicular to Dolphi
g a
crossroads with at a 90° angle.

The Gold Coaster is east of Rowboat River.
mpass point in
the bottom left-hand corner of the page.

Question Twenty:

After being shown a compound 3D
nts were asked to identify it
from a rotated aerial view.



SAMPLE