

ELEMENTS OF CREATIVITY



SAMPLE

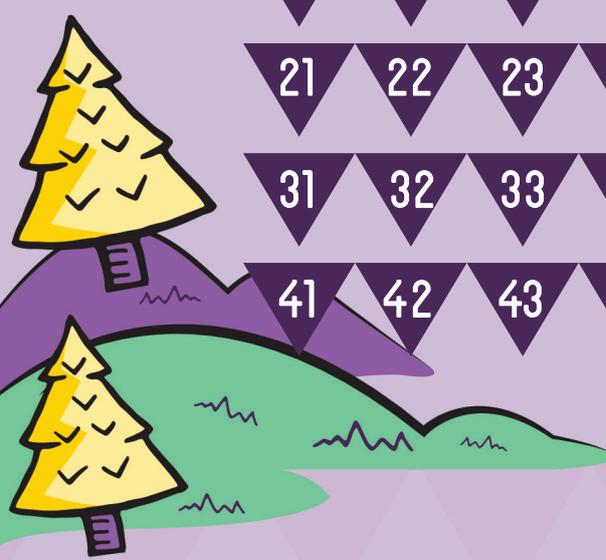
FOR YEARS

748

An engaging workbook



1	2	3	4	5	6	7	8	9
11	12	13	14	15	16	17	18	
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SAMPLE

EN

You are in a room. There are three switches labeled A, B, and C. Only one of the switches works, and it turns on the light. You can enter the room, flip the light switch, and leave the room as many times as you want, but you cannot see the light from your room, and there are no windows to look out. You can only flip one switch at a time.

How do you determine which switch works? Explain your reasoning.



EFFECTIVE LEARNING

Effectively editing your work is an important skill, but it isn't just about correcting errors. When you read through your work, you should look for ways to improve how your writing flows. Sentence structures affect pace and make your writing more engaging to the reader.



Read the passage below. How could this passage be more engaging? Add some interesting (but appropriate!) punctuation. You can change the order of sentences as the result is correctly punctuated.



The colonisation of the Aztec Empire by the Spanish began in 1519 and was ultimately victorious. Spanish colonisation exposed the Aztecs to a range of diseases. Smallpox is an 'Old World' disease. The Aztecs had never encountered it before. The disease caused the deaths of between 10 and 50% of the population.



CONTEXT

When Christopher Columbus first set sail in 1492, he discovered that the land he discovered was not the one he was looking for. Columbus was looking for a route to Asia when he 'discovered' the Americas.



Shown below is a proposed route to Asia from the Spanish Monarchy. A summary of the geographic knowledge of the time is also provided. Do you think it would be wise to fund this expedition?

I write to you with a proposition. The routes connecting Europe with Asia by land were blocked by the Ottoman Empire. The Portuguese were seeking an eastward route to Asia, sailing around the southern tip of Africa. The work of Marinus of Tyre showed the Earth was spherical, and estimations of the size of the Eurasian continent (i.e. from the far eastern-most point in Europe to the eastern-most point in Asia) to be 180° across. The Spanish were in need of an edge over the other European countries in terms of trade with Asia. Cipangu was the name Marco Polo, a great merchant of Venice, gave to Japan.

- Antillia is a mythical land believed at this time to lie far to the west of Spain in the Atlantic Ocean.



- ◆ Parentheses separate parenthetical clauses from the rest of the sentence.

Cacao beans (which are used to make chocolate) were treated as currency by the Aztecs, and were used to buy other items.

Much like the previous examples, if the information inside the parentheses (the parenthetical clause) were removed, the sentence would still make sense.



Exercise One: Test your knowledge of punctuation by inserting correct punctuation marks into the sentences below.

1. The Spanish conquerors won control of Tenochtitlán the Aztec capital in August 1519 August 1921
2. Hernan Cortés led the force against the Aztecs he became the first Spanish ruler after the Aztecs were colonised.
3. Colonisation affected the Aztecs in many different ways including the damage of the land by new animals and the new diseases.
4. Another change that the Spanish brought on the Aztec culture significantly was Catholicism.
5. However at first Catholicism wasn't fully accepted as the Aztecs worshipped Christian God to their long list of gods.



Exercise Two: The sentences below have missing punctuation. Replace the missing punctuation with the correct one or add punctuation to correct the sentence.

1. One of the (main) reasons why the Spanish was the most successful was the spread of foreign diseases which killed many of them.
2. Some of the diseases that the Spanish colonised them were: smallpox which killed many of them.
3. There have been many other diseases which were not brought to the Americas by the Spanish.
4. What was one of the reasons that a Spanish conquistador was able to conquer a whole city?
5. About 10% and 50% of the Aztec population died from the diseases.





Exercise Three: The more difficult punctuation marks are those that a text is formal. Consider the following sentences and the punctuation used, decide whether you think the sentence is formal or informal. If you think the text is formal, place an F in the box. If you think the text is informal, place an I in the box.

1. Another effect of Spanish colonisation—one that is often overlooked—was the impact that the new, hardy crops had on the land.
2. This is a common feature of colonialism: the introduction of sheep and cattle.
3. Of course, if you have had any experience of driving, you know that animals start walking across the road.
4. This may have been the case in some parts of the world, but in general, as a rule, it is not.
5. Mainly because of the way that the land was used, the first civilisations to appear in the Americas were very different from those in Europe.
6. The Aztecs were the first civilisations to use chocolate, which they called *chocolatl*.



SAMPLE



What punctuation marks makes your writing seem

Choose two of the sentences above—one formal sentence and one informal sentence. Rewrite the formal sentence to sound informal, and the informal sentence to sound formal.
