



SAMPLE



Graphing, Evidence
Strong Introductions
and Conclusions

Resource Code:

27054471

WRITE

WRITE



Mighty Minds Lesson Instructions



Firstly, thank you for your support of Mighty Minds and our resources. We encourage you to use our resources in a way that are both educational and engaging, and results have shown that this works.

To assist you in using this resource, we have compiled some brief tips.

How to use this resource

Each lessons are split into two main sections, which contain:

The student workbook contains

- The main title page; and
- The blank student worksheets for students to complete.

The teacher resources section contains

- This set of instructions;
- The Teacher's Guide, which offers information on how to use the resource;
- The Item Description, which gives a brief description of the resource as extension ideas;
- The student answer sheets, which provide a space for students to ensure that answers to the questions are clear;
- The teacher's answer sheets, which provide a space for model responses or answers; and
- Finally, the 'end of lesson' sheet, which provides a space for students to reflect on their learning.

We suggest that you print out the student answer sheets for the students. If students are completing this lesson for homework, you may wish to print out the student answer pages.

Feedback

We love feedback! If you have any suggestions or requested changes to any lesson, we will complete those changes and update the resource.

Just send us an email at feedback@mightyminds.edu.au and we will get back to you as soon as we can.



PERSUASIVE WRITING UNIT

Paragraphing Strong Intro Con

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MIGHTY MINDS
Educational Consultants

Smarter Savings

As well as structuring your overall essay or speech, it's important to structure each section of it too: the paragraphs. *Poorly structured paragraphs can be confusing to the reader, and most importantly, will make your writing less effective.*

Q1

Below are some rules and myths about how to use paragraphs. Write 'T' for true or 'F' for false, depending on whether or not you think the rule is correct.

- ☐ A persuasive essay must have an introduction, three body paragraphs and a conclusion.
- ☐ Every body paragraph of a persuasive essay must start with a linking sentence that links to the next body paragraph.
- ☐ A persuasive speech does not need a concluding sentence, but a persuasive essay does need one.
- ☐ Each body paragraph of a persuasive essay must start with a topic sentence and end with evidence.
- ☐ Two body paragraphs of a persuasive essay can be used to support the same idea.



Q2

Paragraphs should be structured in a specific way. Write 'T' for true or 'F' for false, depending on whether or not you think the rule is correct. For each paragraph's argument, some supporting sentences are provided. Write a concluding sentence that links to the next paragraph. Use the dot points below to help you.

Essay Topic: **Should schools teach students how to budget.**

- Next argument: Budgeting is as important as Maths and English.
- Generation Z, the first generation to be born in the 21st century, are expected to be less financially secure than previous generations.
- Australians are not taught enough about budgeting.
- Teaching budgeting is important for the individual and wider society.

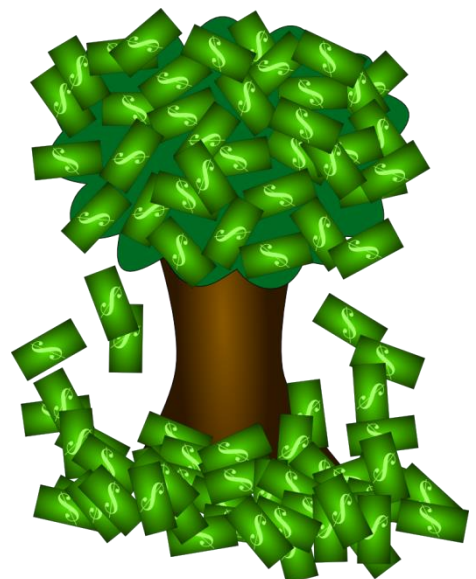


Smarter Savings

Q3

Because she was rushing to finish her persuasive essay as quickly as possible, she wrote her essay into paragraphs. Place a “//” mark to show where she should end a paragraph and underline the evidence that has been used to support her claim.

We often hear terms such as 'superannuation' and 'low-interest rates' but the sad truth is that most young people – myself included – do not understand the importance of money. As more teenagers enter the world of employment, and must manage their own accounts, many of them don't understand how to manage their money. Because of this, it is evident that young people need to focus on long-term financial literacy. To practice budgeting, to learn how to shop smartly and to understand the importance of saving that is needed throughout life. Budgeting allows us to control our spending. By sticking to a budget, it is easy to spend all your money on things you don't need. For example, buying a \$2 can of Coke at the tuckshop every day. Money that has been spent on a video game or a new dress. Nancy Jones, a young woman who has a personal budget once you begin your first part-time job. She says, "When you're young, because it will be easy to continue when you start your first job, a strict budget means that, as a result, you learn how to shop smartly. You learn to compare prices and shopping around for deals. Learning how to do this is a valuable skill that you can focus on long-term saving. While this more time-consuming than just buying what you want, it's worth the savings! Finding a product on sale, such as a laptop, can save you hundreds of dollars. Shopping online also makes this easier, as you can compare prices without physically visiting multiple stores. If you have to wait to buy a product, you are more likely to think about other places, you are far less likely to impulse buy because you are more likely to think about whether or not you really want the product. Items bought when impulse buying can add up – an average of 3% of your income is wasted on impulse buys are made. This is a lot of wasted cash! Knowing the difference between what you need and what you want, as well as the likelihood of accumulating debt, can be incredibly stressful, which is another reason that young people need to focus on financial literacy. When you are young, you can grow into a sizeable tree that can act as a safety net that you can rely on. When you have the stress and consequences of not practicing saving and only spending on things you don't need, buying items on a credit card can become an issue later in life. In Australia in the last two decades, we have lost the opportunity to reverse this trend. Young Australians need to focus on budgeting, learning how to shop smartly and saving for the future will allow Australians to live better lives and make this nation a better place.



Booming Businesses

Evidence can make or break your argument and determine how well you manage to persuade your audience. *Remember, using evidence is not inserting a quote that 'sounds smart' into a random part of the text.*

Q1

On the lines below, list as many different types of evidence that are appropriate for a persuasive essay.



Q2

Place each of the sources listed below on the line that best describes how it should be used as evidence in a persuasive essay.

Not appropriate

Appropriate

Academic journal

Movie based on a true story

Textbook

Magazine article

Q3

Read the following statements and write if the information should be used as evidence in a persuasive essay.

It is important to know whether a paragraph is a paraphrase or a mix of paraphrase and a quote.

Providing an argument about how figurative language has been used in a novel.

Explaining the word choices that an author made in a poem.

Explaining the background to a historical event.

Providing a short, simplified explanation of a concept.

Discuss an interesting or important phrase that has been used in a text

Defining a technical scientific concept



Booming Businesses

Q4

A common mistake when using evidence is stating facts, but not supporting them. Using the example on the left as a guide, rewrite the other two sentences with referencing and appropriate evidence.

Many schools use different referencing styles, so in your assignment use the one your teacher tells you to use. For this activity, reference like this (Shakespeare, 1564, p. 123). publication, title of book/article/website). For example: (Shakespeare, 1564, p. 123). This is not an official referencing style; however, those are all examples of how to reference in almost every referencing style. Referencing is absolutely essential to avoid plagiarism if you don't reference correctly or at all. The following examples show how to reference correctly.

Source: Successful Entrepreneurship (book) by Nathan Jones. Published in 2008.

It has been found that the characteristics that are necessary to being a successful entrepreneur include: a passion for business, self-confidence, wisdom, determination and organisation.



Bestselling novel

Entrepreneurship

passion for

self-co

det



Source: Money to Success (book) by Tom R. Published in 2009.

The following examples show that businesses that invest in high-quality ingredients and provide exceptional customer service make 40% more profit than their competitors.



The Changing Workplace

Strong introductions and conclusions are extremely important for a persuasive, engaging essay or speech. *The audience's reaction will determine how closely they listen to the rest of your speech, so neither can be boring!*



Introductions should do several important things:

1. Begin with an attention-grabber, such as a shocking fact or statistic.
2. Introduce the topic and provide the audience with some background information.
3. State your position on the topic (what you will argue or persuade).
4. Explain the structure of the essay (what you will cover).

These points do not have to be explained in one sentence. Some points may require more than one sentence to explain and make clear. Remember, as with all essays, you should use a formal tone and avoid using pronouns (e.g. my, I, etc.) as this is not appropriate for essays unless you are writing a personal statement.

Q1

Read the following introduction paragraph and identify the structure of the introduction. It should be improved. You should consider the structure of the introduction and tone.

I think that in the future, companies will have different jobs in their life, rather than the same job their whole life because of more technology. This will have a big impact.



Conclusions should summarise your thesis statement and briefly summarise your arguments, but you should also include a final concluding statement that answers the question of the importance of your argument or topic. This could be done through a powerful quote, a call to action or a vision of the future – there are many ways to do this. The most important thing is that it leaves the reader with something to think about!



The Changing Workplace

Q2

Below is an essay plan with notes about each of the body paragraph and on these notes, write an appropriate introduction and conclusion. Reproduce information from the previous page to make your introduction and conclusion as good as possible!



First argument: Improvement in tools.

work by providing new

Second argument: Change in the way of caring for the environment will change how people work in a more environmentally-friendly way.

Third argument: More people working in part-time, short-term (temporary positions) will change how people work by affecting the balance between work and home life.



PERSUASIVE WRITING UNIT

Teacher Resource

Paragraphs &
Strong Arguments and

for

Savings

Businesses

Working Workplace

Source code: 27054471





Item Description

Please note: any activity that is not completed during class time will be undertaken at a later date.



‘Smarter Savings’, ‘Booming Business’, ‘Booming Business’
Workplan

- Activity Description:
 - This lesson contains three activities: persuasive writing at the paragraph level, using evidence and writing strong introductions.
 - The first activity, ‘Smarter Savings’, asks students to write statements about paragraphs as either persuasive or informative. They then have to write a properly structured paragraph. After that, they have to identify the main idea and divide it into sections, as well as identify evidence.
 - The second activity, ‘Booming Business’, asks students to list as many different types of evidence as they can. They then have to choose appropriate sources depending on their situation. They have to determine whether quoting or paraphrasing is appropriate in different situations. Finally, they have to rewrite the paragraph using the appropriate source attribution and referencing.
 - The third activity, ‘Booming Business’, asks students to explain how an introduction works. They then have to write a strong introduction for a paragraph using the outline that is provided.
 - This activity asks students to write a paragraph that explains the understanding of the individual parts that make up a paragraph and the writing process.
- Business and Economics
- Understanding the meaning of tables or diagrams or maps or graphs (α6)
Identifying and locating items/information (α52)
Organising/organising extended written text (β21)
Comparing, contrasting (β29)
Analysing (β30)
Relating ideas/themes/issues (β31)
Evaluating (θ42)
Analysing (θ43)



This Item Description is continued on the next page...



Item Description – continued

...This Item Description is continued from the previous page.

‘Smarter Savings’, ‘Booming Business’ and ‘Booming Business’ Workplace



• CCEs (cont’d):

- Judging/evaluating (048)
- Justifying (048)
- Using correct spelling
- Using vocabulary
- Setting out/presentation

• Suggested Time Allocation:

- This lesson is designed to be completed in 20 minutes per activity.

• Teaching Notes:

- The first activity, ‘Smarter Savings’, is designed to improve their grasp of organising an extended written response.
 - There are a number of questions in this activity. If students struggle to understand in Question One, for example, allow them to use dictionaries or online resources.
- The second activity, ‘Booming Business’, improves students’ ability to evaluate the appropriateness of an introduction.
 - In the first question, ask students what an entrepreneur is if they do not know. This is a good opportunity to discuss the activity, and therefore it is vital that they understand the context.
 - In the fourth question, explain to them the type of business that their specific school. If the school does not have a business, they can use the referencing system explained in the question.
 - The ‘Booming Business’ activity, allows students to practice writing strong introductions that will impact a reader.
 - In the final question, remind them to look at the guidelines before the question. Encourage students to use this as a checklist to ensure that the introduction does not follow the guidelines.



Discussion Questions:

- Which characteristics discussed in ‘Booming Business’ be ideal for entrepreneurs?
- Give examples of situations in which specific characteristics would help a business succeed.

Smarter Savings

As well as structuring your overall essay or speech, it's important to structure each section of it too: the paragraphs. *Poorly structured paragraphs can be confusing to the reader, and most importantly, will make your writing less effective.*

Q1

Below are some rules and myths about how to use paragraphs. Write 'T' for true or 'F' for false, depending on whether or not you think the rule is correct.



- ☐ F A persuasive essay must have an introduction, three body paragraphs, and a conclusion.
- ☐ T Every body paragraph of a persuasive essay must start with a linking sentence that links to the next body paragraph.
- ☐ F A persuasive speech does not need a concluding sentence, but a persuasive essay does need one.
- ☐ F Each body paragraph of a persuasive essay must start with evidence.
- ☐ T Two body paragraphs of a persuasive essay can be about the same idea.

Remember, these rules are just guidelines. In this unit, you will learn about more creative ways to structure your writing, such as narrative writing and poetry, will break these rules for a creative effect.

Q2

Paragraphs should be structured in a specific way. Write 'T' for true or 'F' for false, depending on whether or not you think the rule is correct. For each paragraph's argument, some supporting sentences are provided. Write a concluding sentence that links to the next argument. Use the dot points below.

Essential skills for young people include financial literacy. It's important to teach them how to budget.

- Next argument: Budgeting is as important as Maths and English.
- Generation Z, the generation born today, are expected to be less financially secure than previous generations.
- Australians are not taught enough about budgeting.
- Teaching about budgeting is important for the individual and wider society.

Another argument is that financial literacy is not taught in schools is that young Australians do not know

enough about budgeting. This is supported through some worrying statistics: Generation Z,

the generation born today, are expected to be less financially secure than

previous generations. This is not just true for them personally, as well as wider society. Instead of

more teaching about finance would help this generation navigate

being able to understand their personal finances will be just as

important as Maths and English – and both of those are taught in the classroom!



Smarter Savings

Q3

Because she was rushing to finish her persuasive essay as quickly as possible, she wrote her essay into paragraphs. Place a “//” mark to show where she should separate the paragraph and underline the evidence that has been used to support her argument.



We often hear terms such as ‘superannuation’ and ‘low-interest rate’ but the sad truth is that most young people – myself included – do not understand them. As more and more teenagers enter the world of employment, and must manage their own money and accounts, many of them don’t understand how to manage their money. Because of this, it is evident that young people need to focus on long-term saving. They should practice budgeting, to learn how to shop smartly and to avoid debt. Budgeting is a vital skill that is needed throughout life. Budgeting allows you to know how much money you have in your house! By not sticking to a budget, it is easy to spend all your money on things you don’t need. For example, buying a \$2 can of Coke at the tuckshop instead of a water bottle that could have been spent on a video game or a new dress. Not following a personal budget once you begin your first paid job is a bad idea. It is important to begin when you’re young, because it will be easy to control your spending. Following a strict budget means that, as a result, you learn to be more careful with your money. It means finding bargains and shopping around for deals. Learning to save money is something that young people need to focus on long-term saving. While this may seem boring at first, as soon as you see it, it’s worth the savings! Finding a good deal can save you hundreds of dollars. Shopping online also makes it easier to find deals because you are checking its price at other places, you are far less likely to buy something you don’t need. Impulsive buying are usually regrets later, and their costs add up – an average of 10% of visits to shops. That’s a lot of wasted cash! Knowing the things you need reduces your spending, as well as the likelihood of getting into debt. Getting into amounts of debt is incredibly stressful, which is another reason why saving is important. Saving consistently, even if it’s just a few dollars a week, can add up over time. Having a budget can help you avoid debt. As well as this, practicing budgeting makes it less likely that debt will increase. Debt has increased in many young Australians have the same problem. // In conclusion, it is evident that young people need to focus on long-term savings. Practicing budgeting, shopping smartly and preventing debt in the future will help them to lead happier, less stressful lives and a better place to live.





Smarter Savings

Question One:

In this question, students were asked to identify the statements as true or false. They had to write either 'T' (for true) or 'F' (for false) in the box next to each statement. They then had to write a short paragraph explaining why they thought the statement was correct. The correct answers are shown below.



Correct Response:

- ☐ F A persuasive essay must have an introduction and a conclusion.
- ☐ T Every body paragraph of a persuasive essay should have a topic sentence that links to the next body paragraph.
- ☐ F A persuasive speech does not need a conclusion. A persuasive essay does need one.
- ☐ F Each body paragraph of a persuasive essay should have a topic sentence and a concluding sentence. It should also have at least one piece of evidence to support the topic sentence.
- ☐ T Two body paragraphs should be used to expand on the same idea.

Question Two:

In this question, students were asked to write a paragraph based on the dot points provided. They should have also included a topic sentence, supporting sentences, evidence and a concluding sentence. The correct response is shown below. However, students' answers may vary.

Correct Response:

Another problem in schools is that young Australians do not know how to manage their money. This is evident through some worrying statistics: Government statistics show that 70% of students of today, are expected to be less financially literate than their parents. This will affect them personally, as well as wider society. Therefore, more teaching about finance would help this problem. After all, being able to understand their personal finances is an important life skill. Learning Maths and English – and both of those are



The correct response is shown on the following page.

This teacher's answer guide is continued on the next page...



...This teacher's answer guide is continued from the previous page.

Question Three (cont'd):

Correct Response:

We often hear terms such as 'superannuation' and 'budgeting' in advertisements, but the sad truth is that most young people do not know what these terms mean! As more and more teenagers are required to set up bank accounts and superannuation accounts, it is essential that young people need to focus on long-term financial planning. Practicing budgeting, to learn how to shop smartly and how to manage their money or save for long-term goals, is a vital skill that is needed throughout life. For example, if you buy a new dress every day, one day, a house! By not sticking to a budget, you are spending money on things that you don't really need. For example, if you buy a new dress every day, it adds up to over \$100 a term that could be used for a new dress. Nancy Jones, a financial planner, recommends that you begin your first part-time job. She says that the more you save when you are young, because it will be easy to continue when you are older. A strict budget means that, as a result, you learn how to shop smartly, which means finding bargains and shopping around for the best price. Another reason that young people need to focus on long-term savings is by assuming that buying something as soon as you see it, especially if it is on sale, such as a laptop or tablet, can save you hundreds of dollars. This makes this easier, as you can compare prices at different stores by visiting multiple stores. If you have to wait to buy something, you are more likely to visit other places, you are far less likely to impulsively buy something. Young people are usually regrets later, and their costs add up – for example, during 40% of visits to shops. That's a lot of wasted money! Thinking about what you want and what you need reduces your chances of accumulating debt. //Living with large amounts of debt is another reason that young people need to focus on saving. Even when you are young, even if you are only saving small amounts, can help you build up your savings over time. Having this as a safety net that you can use to pay off your debt can lessen the stress and consequences of the debt. As well as this, practicing budgeting and not spending money that you have (rather than using a credit card) makes it less likely that debt will become an issue later in life. Debt has increased in Australia in the last two decades, but young Australians have the opportunity to reverse this trend. //In conclusion, it is evident that young Australians need to focus on long-term savings. Practicing budgeting, learning how to shop smartly and how to manage their money in the future will allow Australians to lead happier, less stressful lives and create a better place to live.



Booming Businesses

Evidence can make or break your argument and determine how well you manage to persuade your audience. *Remember, using evidence is not inserting a quote that 'sounds smart' into a random part of the text.*

Q1

On the lines below, list as many different types of evidence that you think are appropriate for a persuasive essay.

Quotations (from experts or academic sources), statistics

studies, experiments, surveys, interviews and examples

Q2

Place each of the sources listed below on the timeline below, from 'Not appropriate' to 'Appropriate'.

Not appropriate

Appropriate



Academic journal

Textbook

Movie based on a true story

Magazine article

Q3

Read the text and decide if the information should be quoted or paraphrased.

It is important to understand the context of an argument about how figurative language has been used in a novel.

Quote

When writing a poem, it is important to pay attention to the word choices that an author makes in a poem.

Quote

Explaining the background to a historical event.

Paraphrase

Providing a short, simplified explanation of a concept.

Paraphrase

Discuss an interesting or important phrase that has been used in a text

Quote

Defining a technical scientific concept

Quote



Booming Businesses

Q4

A common mistake when using evidence is stating facts, but not supporting them. Using the example on the left as a guide, rewrite the other two sentences with referencing and appropriate evidence.

Many schools use different referencing styles, so in your assignment your teacher tells you to use. For this activity, reference like this (Shah, 2013, p. 10). This is not an official referencing style; however, those are all examples of how to reference in almost every referencing style. Referencing is absolutely essential to avoid plagiarism if you don't reference correctly or at all. The following examples show how to reference correctly.

Source: Successful Entrepreneurship (book) by Nathan Jones. Published in 2008.

It has been found that the characteristics that are necessary to being a successful entrepreneur include: a passion for business, self-confidence, wisdom, determination and organisation.



Bestselling novel *Secrets to Success* by Tom Randshaw, said in a recent survey, that every entrepreneur will experience at least once while they are beginning their business (Randshaw, Morrison's Secrets to Success, 2013).

Source: Morrison's Secrets to Success (book) by Tom Randshaw. Published in 2013.

The survey shows that businesses that invest in high-quality ingredients and provide exceptional customer service make 40% more profit than their competitors.



A study of 1,000 small businesses by the Fair Business Foundation found that businesses that invest in high-quality materials and provide exceptional customer service make 40% more profit than their competitors (Fair Business Foundation, Small Business Survey, 2009).





Booming Businesses

Question One:

In this question, students were asked to list as many different types of that could be used in a persuasive essay. Students' answers is shown below.

Model Response:

Quotations (from experts or academic sources), case studies, experiments, surveys, interviews, statistics, graphs, charts, tables, diagrams, illustrations, photographs, videos, audio recordings, etc.

Question Two:

In this question, students had to place each of the following on how appropriate they would be to be used as evidence. The correct response is shown below.

Correct Response:



Question Three:

In this question, students were asked when to directly quote from sources and when to paraphrase. Students' answers are shown below. The correct responses are shown below.

Correct Response:

- Figurative language has been used in a novel.
- An author's opinion on a topic.
- An author's background to a historical event.
- A simplified explanation of a concept.
- A key phrase or important phrase that has been used in a text.
- A technical scientific concept.



This teacher's answer guide is continued on the next page...



...This teacher’s answer guide is continued from the previous page.

Question Four:

In this question, students were given information and its source. The information so that it attributed the information to the source. The responses are shown below; however, students’ answers may be correct as long as they include a reference (in the format of the information in the question) and mention the author or source.

Model Response:

Information from Morrison’s Secrets to Success (Morrison, 2013) published in 2013:
David Morrison, founder of one of the most successful companies, said in a recent interview that being rejected is something everyone experiences at least once while they are beginning their journey (Morrison, Secrets to Success, 2013).

Information from Small Business Success Foundation. Published in 2009:
A study of 1,000 small businesses found that businesses that invest in high-quality customer service make 40% more profit than their competitors (Small Business Survey, 2009).



The Changing Workplace

Strong introductions and conclusions are extremely important for a persuasive, engaging essay or speech. *The audience's reaction will determine how closely they listen to the rest of your speech, so neither can be boring!*

Introductions should do several important things:

1. Begin with an attention-grabber, such as a shocking fact or statistic
2. Introduce the topic and provide the audience with some background
3. State your position on the topic (what you will be arguing)
4. Explain the structure of the essay (what you will be discussing)

These points do not have to be explained in one sentence. Some points will require more than one sentence to explain and many points will require more than one sentence. As with all essays, you should use a formal tone and avoid using first person (e.g. my, I, etc.) as this is not appropriate for essays unless you are writing a personal statement.

Q1

Read the following introduction paragraph and identify the strengths and weaknesses. You should consider the structure of the paragraph and the tone.

I think that in the future, companies will have to change the way they work. People will have different jobs in their life, rather than the same job their whole life. This will have a big impact. This will be because of more technology.

This introduction could be improved in several ways. First, it should be written in third person rather than first person perspective (e.g. "I think"). Second, it should be more formal in tone. Also, it could be more specific about the topic. For example, because it is not clear what the writer is discussing the thesis and the main points. The introduction-posting could also be more specific about the points that will be discussed. The introduction could be more specific using words that are more appropriate and could be more formal and academic.



Conclusions should summarise your thesis statement and briefly summarise your arguments, but you should also include a final concluding statement that answers the question of the importance of your argument or topic. This could be done through a powerful quote, a call to action or a vision of the future – there are many ways to do this. The most important thing is that it leaves the reader with something to think about!



The Changing Workplace

Q2

Below is an essay plan with notes about each of the body paragraph and on these notes, write an appropriate introduction and conclusion. Remember to use information from the previous page to make your introduction and conclusion as good as possible!



More than 50% of people believe that the world of work will be very different in the next 5-10 years due to developments in technology. As well as technology, there are several other factors that will affect how people work. Technological advancements (such as increased environmental consciousness and changing hours of work) are the key changes in the future. These technological advancements will be combined with increased awareness, and finally, alternative working hours.

First argument: Improvements in technology will change how people work by providing new tools.

Second argument: Increased awareness of caring for the environment will change how people work in a more environmentally-friendly way.

Third argument: More people working in part-time, short-term (or temporary) positions will change how people work by affecting the balance between work and home life.



The main factors in which workplaces will evolve in the future: technology, environmental awareness, and alternative working hours. These will combine to create an entirely new world of work. This will be vastly different to the way that people work today. Therefore, the main question remains: how will employees adapt to suit this new world?



Question One:

This introduction could be improved in several ways. First, it should be written in the third person, rather than from a first-person perspective, which is inappropriate for this genre. Also, it could be improved with more specific details, such as the sign-posting one, and instead begins by discussing the thesis statement. The sign-posting could also be added, so the reader knows what is being discussed in. The overall tone, for example using words like 'sign-posting' is inappropriate and could be improved to sound more professional.

In this question, students were given information about the number of people who had been vaccinated against COVID-19 by May. They then had to use this information to write an introduction and conclusion for a report. The information given to them was as follows:

A model response is shown below; however, students' responses should have followed the guidelines provided and would have been marked correct.

Introduction
transform
develop
advanc
work
the
for

the world of work will be completely
in technology. As well as these
that will affect how people work. Technological
mental consciousness and changing hours of
(and more short-term positions) are the key changes
these technological advancements will be discussed
and finally, alternative working hours.

The key areas in which workplaces will evolve in the future: the work environment and alternative working hours. These will be vastly different to the way that workplaces have been working in the future. The important question remains: how will employees adapt to these changes?



PERSUASIVE WRITING UNIT



SAMPLE



WRITE

WRITE