MIGHTY MINDS
Educational Consultants

www.mightyminds.co

SAMPLE

tiple Choice
tation lesson

QCS Lesson
MC Alpha

Resource code: 27052028

Item Description
- MC Alpha -

For the Teachers

Please note: any activity that is not completed during class time ***undertaken at a later date.***

MC Alpha Rotatio

- **Activity Description**:
  - This lesson contains three Multiple Ch g the Alpha Common Curriculum Elements.
  - Unit one provides students with t answer questions about these photogra
  - The second unit is based a sh s just returned to school after a period of illne with her and use the information provided in th
  - In the third unit, student les provided in the tables to complete the

    - ***Purpose o***
      - Th y to practise the Alpha skills the QCS.

    - ***CC***

      er symbols (α1)
      s or other symbols (α4)
      ures/ illustrations (α5)
      bles or diagrams or maps or graphs (α6)

- **Sugg**
  - ke one hour to complete – approximately 20 minutes

- d each section, go through the answers thoroughly with them ow to reach the correct answer.
  unteer their own answers, and if possible, start a group nt answers.
  is required, students could be asked to compare and contrast the one. Remind them of the mnemonic, 'All The Cloudy Days Last Longer ' (Arrangement, Texture, Colour, Depth, Line, Light, Interpretation,).

SAMPLE

UNIT ONE

Items 1-6

The two photographs below depict very different landscapes.

Photograph 2

SAMPLE
MIGHTY MINDS
Educational Consultants

Items 1 - 3 refer to Photograph 1.

Item 1

The city depicted in Photograph 1 can best be described as

A dense and sprawling.
B grimy and overpopulated.
C quaint and liveable.
D modern and affordable.

Item 2

The style and focus of the photo is very

A warm.
B distracting.
C luminous.
D sharp.

Item 3

A good caption for this pl

A 'Relaxing at home
B 'A summer's da
C 'The view fro
D 'The effects

Items

It

appears very

SAMPLE

Item 5

The style and focus of the photo is very

A cool.
B gloomy.
C soft.
D attention-grabbing.

Item 6

A good caption for this photo would be

A ‘Business trip to England’.
B ‘After the storm’.
C ‘The effects of water pollution’.
D ‘Our island holiday – wish you w

SAMPLE

Items 1 - 3 refer to Photograph 1.

Item 1

The city depicted in Photograph 1 can best be described as

A dense and sprawling.
B grimy and overpopulated.
C quaint and liveable.
D modern and affordable.

Item 2

The style and focus of the photo is very

A warm.
B distracting.
C luminous.
D sharp.

Item 3

A good caption for this pl

A 'Relaxing at home
B 'A summer's da
C 'The view fro
D 'The effects

Items

It

appears very

SAMPLE

Item 5

The style and focus of the photo is very

A cool.
B gloomy.
C soft.
D attention-grabbing.

Item 6

A good caption for this photo would be

A ‘Business trip to England’.
B ‘After the storm’.
C ‘The effects of water pollution’.
D ‘Our island holiday – wish you w

SAMPLE

Marking Scheme
Unit One

In order to successfully complete this unit, students were require
photographs provided and choose the most correct answer.

CCEs Present in Unit:	
5	Interpreting the meaning of pictures/illustration

Unit One Item 1

A. Students should have been able to select the ribe the city scene in photograph 1. 'Dense' means tig nsive. These were the two most appropriate adjecti the buildings are tightly packed like puzzle pie annot be seen from the picture whether the city is an quaint and there is no indication of whether life in t

Unit One Item 2

D. Here, students should have bee e and focus. Just looking at the image shows that elatively high. The colours are not warm – more d sn't particularly distracting.

Unit One Item 3

C. Students should have photograph 1. It is not known whether the photograph depicted. Furthermore, although the clouds in the sky ked to global warming, this photograph does n arly taken from high up and shows a considerable view ghrise' would be an appropriate caption.

Unit One

B. Student of four adjectives best described the location pictured i ne picture, so it couldn't be called popular; it doesn't ed vulnerable; and there is no evidence of the area h look very serene and calm.

U

C eeded to choose a term to describe the style and focus sed are cool, and it is definitely not gloomy. As the image jects, it could not be called attention-grabbing either. The aph indicates that its focus and style is in fact soft.

photographs mood and content should have allowed them to hotograph. Such beaches do not exist in England, and although a d be brewing, this photograph was not taken after a storm. crystal clear and lacks any evidence of pollution. It could be an island, a holiday destination, so students should have chosen 'Our island e here!' as the most appropriate caption.

SAMPLE

UNIT TWO

Items 7-12

In the following passage, the narrator, Carly, has just arrived b
taking several weeks off to recover from being badly attacke

> I had been dreading the impending sound of the
> beep pierced the peaceful silence of my Engli
> the ingenuity of the great F. Scott Fitzgerald
> were currently studying. I had managed t st
> and second period, despite the fresh an the
> telltale strip of plaster that still encas se it
> comes with being in a class primari e who
> have suffered social persecution o inflict it
> on anyone else. I rose from my yes of my
> teacher, who gave me a sad a Baker, but even
> her sickly sympathy for my
>
> I shuffled out of the cla s a profile as
> possible, lest I meet d ad formerly called my
> friends. Some frien with affection, fluffy
> teddy bears and f al, but the day my
> bandages came I was no longer sporting
> head-turning t's for a completely different
> reason to b , horror-stricken glance best
> friends d mething unacceptable. I knew
> exactly rademark – the "get me out of here"
> expre eerful voice brimming with insincerity.
> Fro off. Even my mum started to get suspicious when
> s y visiting hours for the week, and they were always
> lone in hospital sure does makes you realise who
> r.

recess on a Monday is

SAMPLE

Item 8

The narrator finds her old friends

A tolerant and beautiful.
B superficial and intolerant.
C compassionate but flawed.
D flawless but temperamental.

Item 9

What injuries has the narrator sustained?

A Her cheeks are scarred and her right ear i
B Her cheeks are scarred and her left ear
C She has no damage to her face, but h
D Her cheeks and both ears are dama

Item 10

The narrator believes that the s

A shocked by her appeara .
B critical of her appear
C nonchalant toward ed in their work.
D accepting of her bullied.

Item 11

How did the when the narrator first went to hospital?

A They
B The not come and visit.
C T of gifts.
D en they thought the narrator wasn't looking.

to the word 'persecution' (line 9)?

SAMPLE

UNIT TWO

Items 7-12

In the following passage, the narrator, Carly, has just arrived b
taking several weeks off to recover from being badly attacke

> I had been dreading the impending sound of the
> beep pierced the peaceful silence of my Engli
> the ingenuity of the great F. Scott Fitzgerald
> were currently studying. I had managed t st
> and second period, despite the fresh an the
> telltale strip of plaster that still encase ose it
> comes with being in a class primari se who
> have suffered social persecution a o inflict it
> on anyone else. I rose from my yes of my
> teacher, who gave me a sad a Baker, but even
> her sickly sympathy for my
>
> I shuffled out of the cla s a profile as
> possible, lest I meet o ad formerly called my
> friends. Some frien with affection, fluffy
> teddy bears and f al, but the day my
> bandages came I was no longer sporting
> head-turning t's for a completely different
> reason to b , horror-stricken glance best
> friends d mething unacceptable. I knew
> exactly rademark – the "get me out of here"
> expre eerful voice brimming with insincerity.
> Fro off. Even my mum started to get suspicious when
> s y visiting hours for the week, and they were always
> lone in hospital sure does makes you realise who
> r.

recess on a Monday is

SAMPLE

Item 8

The narrator finds her old friends

A tolerant and beautiful.
B superficial and intolerant.
C compassionate but flawed.
D flawless but temperamental.

Item 9

What injuries has the narrator sustained?

A Her cheeks are scarred and her right ear i
B Her cheeks are scarred and her left ear
C She has no damage to her face, but h
D Her cheeks and both ears are dama

Item 10

The narrator believes that the s

A shocked by her appear v.
B critical of her appear
C nonchalant toward ed in their work.
D accepting of her bullied.

Item 11

How did the when the narrator first went to hospital?

A They
B The not come and visit.
C T of gifts.
D en they thought the narrator wasn't looking.

to the word 'persecution' (line 9)?

SAMPLE

Marking Scheme
Unit Two

In order to successfully answer the questions within this unit, stu
retrieve information that appeared both implicitly and explicitly i

CCEs Present in Unit:	
1	Recognising letters, words and other symbols.
4	Interpreting the meaning of words or other s
28	Empathising

Unit Two Item 7

C. The answer to this was explicit in the tex has just arrived back at school on Monday, and in t she was in English Extension class and had been udents should have therefore deduced that English before recess.

Unit Two Item 8

B. Students should have been a rator would use to describe her old friends. She d reveals that they stopped being her friend when they r heir ideas of beauty. This indicates that they are sup

Unit Two Item 9

B. To answer this qu xplicit information in the first paragraph. The nar eeks, and says that plaster covered what was left of h ust be torn.

Unit Two

D. The narra ully anyone else because they know what it's like to h s. Students should have linked this to answer that said sh class are accepting of her appearance becaus

Uni

C. n the text in the second paragraph. Carly said that h fluffy teddy bears and flowers for the first week [she] awned over her and gave her lots of gifts.

e to determine which of four words was closest in meaning to used in the text. In the context of the passage, it was used to closest in meaning of the four given was therefore 'maltreatment'.

SAMPLE

Green Turtle

Hatchling Emergence Season:	December to May
Peak:	February
Clutch Size:	60 - 150 eggs
Survival Rate:	84%
Hatchling Size:	Roughly 5c

L

Hatchling Emergence Seaso	
Peak:	
Clutch Size:	
Survival Rate:	
Hatchling Size:	

urtle

	y to December
	uary
	0 – 210 eggs
	79%
	Roughly 4cm

SAMPLE

Flatback Turtle

Hatchling Emergence Season:	November to February
Peak:	January
Clutch Size:	40-50 eggs
Survival Rate:	80%
Hatchling Size:	Roughly 6c

Leath

Hatchling Emergence Seaso	
Peak:	
Clutch Size:	
Survival Rate:	
Hatchling Size:	

SAMPLE

UNIT THREE

Items 13-19

The tables on the previous pages are designed to assist those who
hatchings. Each tables provides information about different spec
emergence season, clutch size, hatchling size and survival rate
Queensland depict the location of nesting sites.

Item 13

From the information given in the tables, the hatchlin
run from its nest to the water is the

A Green Turtle
B Loggerhead Turtle
C Flatback Turtle
D Leatherback Turtle

Item 14

The turtle species whose nesting are of
Queensland is the

A Green Turtle and Logger
B Hawksbill Turtle
C Hawksbill Turtle and
D Leatherback Turtle

Item 15

Compared to the

A a shorte
B a long
C a les
D a

Ite

March, which species of hatchlings could you
o various beaches?

Turtle
rtle and Flatback Turtle

ack Turtle

SAMPLE

Item 17

The turtle species with the greatest range of clutch size is the

A Green Turtle
B Loggerhead Turtle
C Hawksbill Turtle
D Leatherback Turtle

Item 18

Which of the following do the Leatherback and Flat

A Their hatchlings both emerge in January and
B Their hatchling survival rate is virtually the
C Both of the above.
D None of the above.

Item 19

Which turtle species has the greates

A Green Turtle
B Loggerhead Turtle
C Flatback Turtle
D Leatherback Turtle

SAMPLE

Items 13-19

The tables on the previous pages are designed to assist those who
hatchings. Each tables provides information about different spec
emergence season, clutch size, hatchling size and survival rate
Queensland depict the location of nesting sites.

Item 13

From the information given in the tables, the hatchlin
run from its nest to the water is the

A Green Turtle
B Loggerhead Turtle
C Flatback Turtle
D Leatherback Turtle

Item 14

The turtle species whose nesting are of
Queensland is the

A Green Turtle and Logger
B Hawksbill Turtle
C Hawksbill Turtle and
D Leatherback Turtle

Item 15

Compared to the

A a shorter
B a long
C a les
D a s

Ite

I March, which species of hatchlings could you
o various beaches?

Turtle
rtle and Flatback Turtle

ack Turtle

SAMPLE

Item 17

The turtle species with the greatest range of clutch size is the

A Green Turtle
B Loggerhead Turtle
C Hawksbill Turtle
D Leatherback Turtle

Item 18

Which of the following do the Leatherback and Flat

A Their hatchlings both emerge in January and
B Their hatchling survival rate is virtually the
C Both of the above.
D None of the above.

Item 19

Which turtle species has the greates

A Green Turtle
B Loggerhead Turtle
C Flatback Turtle
D Leatherback Turtle

SAMPLE

Marking Scheme
Unit Three

In order to successfully answer the comprehension questions wi
read and interpret a series of tables and maps about sea turtle

CCEs Present in Unit:	
1	Recognising letters, words and other symbols.
4	Interpreting the meaning of words or other s
6	Interpreting the meaning of tables or diag
52	Searching and locating items/informati

Unit Three Item 13
A. From the information given in the tabl e Green Turtle's hatchlings have the greatest survival ra

Unit Three Item 14
B. Students were asked to determi e far northern tip of Queensland. If they looked at all ctly, they would have realised that the turtle whose n ueensland, i.e. it didn't nest anywhere else, was the

Unit Three Item 1
A. The Hawksbill Turtle' cember – a whole 12 month cycle. On the other ha nerge from December to May, which is only a six m ore concluded that Green Turtles have a shorter hat Turtles.

Unit Three
A. This questi nd tables in conjunction with each other. The turtles t ude the Green, Hawksbill and Flatback Turtles. Th ge from November to February; the Hawksbill Turtle's l mber; the Green Turtle's hatchlings emerge from D bill and Green Turtle's eggs would still be hatc

U
ne the turtle species that had the greatest range of n the table. The answer was the Hawksbill Turtle. Laying e of clutch size is 190 eggs.

om the tables about Leatherback and Flatback Turtles, students eir hatchlings both emerge in January and December (December – ebruary respectively) and their hatchling survival rate is roughly the ectively).

19
aps, students should have recognised that the turtle species with the esting sites was the Green Turtle, which lays eggs from the tip of e way down.

SAMPLE