



MIGHTY MINDS
Educational Consultants

www.mightyminds.co



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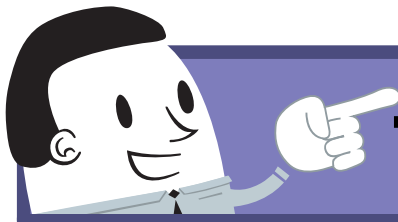


Lesson – Synthesising Information from Texts

Literacy
Yr 7

- To PC or not to PC
- Smart Kid Smartphone
- Smartphone's Granddad

Resource code: 27053687



To PC or Not to PC?

What are the best tools that help students to learn? Schools are adding more computers to their classrooms. Many schools are beginning to create device policies, where each student would have a designated device. One device policies can be expensive and difficult to create.



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This informational flyer lists some of the pros and cons of a device policy in a school.

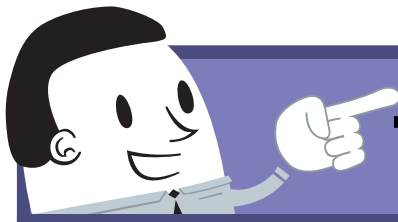


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To PC or Not to PC?

Q1

Use information from the flyer to respond to the following statements. Support your answers with evidence from the flyer. Use your 'own words'.

Our school always buys the best textbooks we can find.

There is more information on the Internet than in any book.

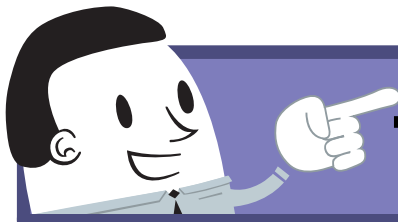
Q2

Use information from the flyer to respond to the following statements. Support your answers with evidence from the flyer. Use your 'own words'.

Buying every single student a computer is a waste of money.

Kids use computers at home, so they should learn from computers too.





To PC or Not to PC?

Q3

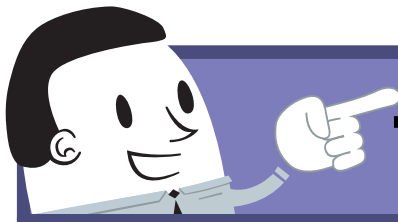
Use information from the flyer and your responses to write a letter to the school board to adopt a one-to-one device policy.

Dear School Board Committee,



SAMPLE





To PC or Not to PC?

Q4

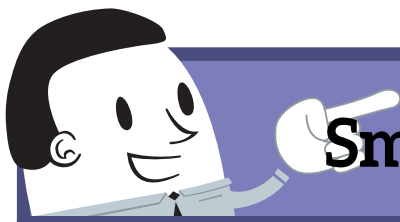
Use information from the flyer and your responses to write a response opposing a one-to-one policy.

Dear School Board Committee,



SAMPLE





Smart Kid Smartphone

Knowing information about subjects is only one part of being important to understand how to use knowledge. You have to use what you know and apply them in useful ways in different situations.



Read this story about Mr. Wilson and his students. Use what you understand to understand what some of Mr. Wilson's problems in the classroom are.

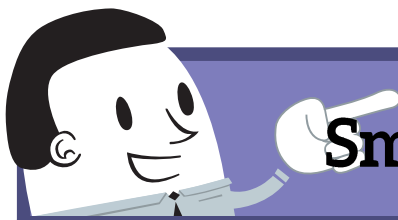
Mr. Wilson had been a teacher for 36 years and was a very experienced and interesting. For decades, students in his classes, paid attention, learned a lot, and did well in all grades. But for the past couple of years, he has been having more trouble with students paying attention in class. Every other day, he takes a student's phone away. Sometimes, he lets them use the Internet with their smartphones, but they are just texting each other and some are playing games. But they weren't paying attention to his lessons, starting to do poorly in his classes. He was getting more and more frustrated and decided to try to get his students back on track.



Q1

What are the problems Mr. Wilson is experiencing with students in his class?



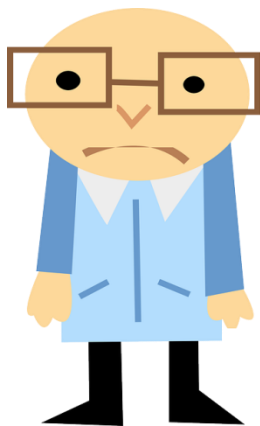


Smart Kid Smartphone



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Read this story about Mr. Wilson and the problems that he has in the classroom about how his problems have changed over time.

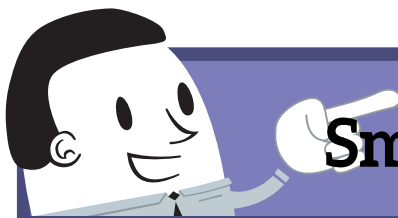


Mr. Wilson was a great teacher. He had many problems with some students. It took a while for him to get them to work together, pass notes, and talk to each other, pass notes, and talk to each other. He was a better teacher, but he was a more interesting way. He wanted to pay attention to his students or tune him out. It also made it hard for him to know when students were supposed to. He could easily get lost from desk to desk, or he could miss the room. Now he was having more attention to him, or he was having more attention to him.

Q2 What is the problem that Mr. Wilson is having in the classroom?

Q3 How is Mr. Wilson starting to have new and different problems after so much information from the stories with your prior knowledge and completely.





Smart Kid Smartphone

!

Mr. Wilson saw this flyer for a workshop on how to use phones in the classroom. See the next page for questions regarding his response to the flyer.



Don't Take Your Students' Smartphones Too Seriously

Put them to work!

Every smartphone is a powerful computer. Every student with a smartphone has a computer in their pocket.

What if your students could use their smartphones to take tests, create presentations, and more?

The Smart Kid Smartphone Project (SKSP) is a program that helps you put your students' smartphones to work for you!

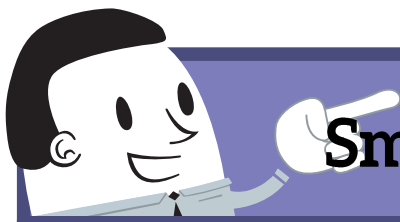
Workshop
phones to:

phones tools that engage instead

Sign up now!

Email sksp@bestschool.com.au





Smart Kid Smartphone

Q4

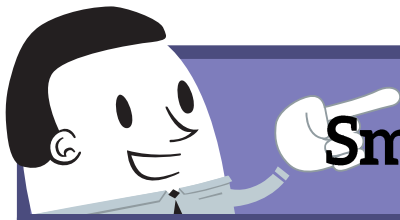
Pretend that you are Mr. Wilson. Compose a short email to explain how the Smart Kid Smartphone Workshop might be used in class and how it has given you new ideas about how to

To: sksp@bestschool.com.au



SAMPLE





Smartphone's Granddad

Studying the past can help you predict the future. There a lot of many events and trends reoccur in cycles. Events taking place help you understand what things were like in times gone by.



Read the passage below about the telegraph and compare it to the smartphone before the invention of this early device.

By today's standards, the telegraph was a very crude and primitive form of communication. It sent messages over distances as a series of dots and dashes and audible beeps. A telegraph operator would have to translate a message from words into a code that he could transmit over the telegraph. Then the operator receiving the telegraph message would have to translate the message, turning the dots, dashes and beeps back into words. The telegraph required miles and miles of wire. Different locations could not communicate by telegraph unless those locations were connected by telegraph wire.



Q1

Describe how people communicated over a long distance before the telegraph was invented. Also, describe how the telegraph improved communication, but at the same time, it may have made communication more complicated.





Smartphone's Grandda

!

Read the passage about the early telephone and consider how the telegraph and how it has improved even further to become the



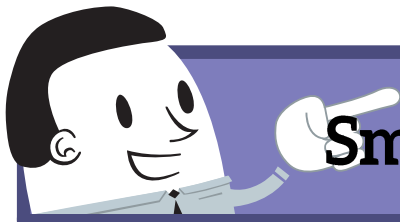
Alexander Graham Bell's invention of the telephone was a major breakthrough in communication. Before he made the telephone, messages were sent over wires, using dots, dashes, and letters. The telephone was a major improvement over the telegraph, it was the first of the telephones we

Q2

Explain what made the telephone a major improvement over the telegraph and explain

Explain what made the telephone a major improvement over the telegraph and explain





Smartphone's Grandda

!

Read this passage about the first cell phone and consider how tiny, super-powerful smartphones that we use today to be



All phones owe their existence to the telegraph. But the more direct descendents of the first handheld cell phone. Compared to modern smartphones, the first mobile c smart. All it could do was make calls. Now mobile p many different ways that many people don't even

Q3

Explain one way the first cell phone impro and explain two ways that modern smar ephone cell phone.

Q4

artphones today that is similar to the way that people





Working With
Synthesising
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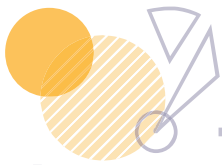
MIGHTY MINDS
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To assist you in using this resource, we have compiled s

How to use this resource





Synthesising Information

Whole Text



Synthesising a text requires reading the given text closely and understanding its meaning. Generally, texts requiring synthesis contain information that is condensed or extracted so it can be used in a more meaningful way. There are many ways in which a text can be synthesised.

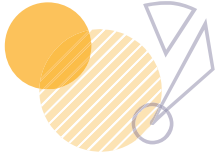
Often when researching, students will come across a large amount of information, when all they really need is a small amount. For this information to be worthwhile, they must be able to identify the information they are looking for, and then use that information.

For example, Sally is writing an essay about the female pharaohs of Ancient Egypt. She has found a book that contains a lot of information, however, she cannot use all of the information in the book because she knows that she is only looking for information about the female pharaohs. She has to use her own notes. This information is then used to write the essay. She must first information from other sources.

How students synthesise information depends on the information needed and the reason they are searching for the information. For example, a student might be looking for information for a science project, or a painting? Because of the variety of means of synthesising information, there are therefore a multitude of ways this skill can be used. From the skill, students should be taught the basics of synthesising information and how to use this information. When use this skill in any assessment or research task they

When a student is asked to collect information for one piece of assessment or a project, they will need to use different sources of information. It is important for students to know how to use the information they use from a source – whether it be one word or a whole sentence. They should reference their sources. This is a crucial part of using sources. If students grasp it early, they will find the rest of their schooling easier. There are many different ways to reference, many of which are used by teachers and students alike to use when taking information from sources. The Harvard Referencing System and the Chicago Referencing System.





Item Description

Please note: any activity that is not completed during class time will be undertaken at a later date.



'To PC or Not to PC', 'Smart I 'Smartphone's

• Activity Description:

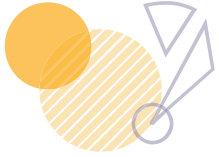
- These activities are designed to enhance students' understanding of the impact of technology. Students need to do more than just recall information; they must analyse and evaluate it. They have to write letters, compose emails and create a range of multiple texts.
- The first activity, 'To PC or Not to PC', is a debate. Students must prepare a short list of some perceived pros and cons of having computers in their school. Students must use information from the internet to support their arguments. They must write an affirmative and the negative for introducing a computer into their school. They must then write a letter to their school board written from both sides of the argument.
- In the second activity, 'Smart I', students put themselves in the shoes of a teacher. They have to write a letter to the school board explaining the teacher's situation and how they can improve the school. They have to combine this information with a fictional workshop on how teachers can engage with technology. They have to compose a mock email explaining the teacher's situation and how they can improve the school. They have to benefit from the workshop.
- The third activity, 'Smartphone's', is a debate. Students must prepare some history of major telecommunications in the world. They must bring their own knowledge together with information from the internet to support their arguments. They must write their own conclusions about how telecommunications have impacted the world.



and locating items/information (α52)
organising extended written text (β21)
correct spelling, punctuation, grammar (π9)
writing (θ44)

This Item Description is continued on the next page...





Item Description – continued

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'To PC or Not to PC', 'Smart Kid', 'Smartphone's Granddad'

• Suggested Time Allocation:

- This lesson is designed to take approximately 45 minutes per activity.

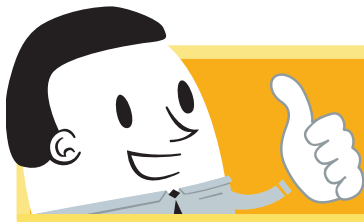
• Teaching Notes:

- In this lesson, students are exposed to different conventions for these types of correspondences shown in the sample letters.
- A discussion about how different types of technology improved may help to prepare students for some of the questions that they do not necessarily have to be about advancement.
- One modification to the sample letters is to provide questions so that students don't have to combine information from multiple sources to answer the questions successfully. This might have the effect of reducing the cognitive load of the activities from synthesizing to recalling information.
- One modification to the sample letters is to provide questions for some students. This might have the effect of reducing the cognitive load of the activities from synthesizing to recalling information.
- One modification to the sample letters is to provide questions for some students. This might have the effect of reducing the cognitive load of the activities from synthesizing to recalling information.

• Follow-up Activities:

- Students could be asked to write a letter to a teacher. It may help to have a discussion about how different types of technology improved may help to prepare students for some of the questions that they do not necessarily have to be about advancement.
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- Students could be asked to write a letter to a teacher. It may help to have a discussion about how different types of technology improved may help to prepare students for some of the questions that they do not necessarily have to be about advancement.





To PC or Not to PC?

Q1

Use information from the flyer to respond to the following statements. Support your answers with evidence from the flyer. Use your 'own words'.



Our school always buys the best textbooks we can find.

It takes a long time to print textbooks, so information can be out of date.

Textbooks are expensive. Curriculum information in an electronic format would be cheaper.

There is more information on the Internet than in any textbook.

There is a massive amount of information on the Internet, but it's not always accurate.

Teachers are trained to know the subject, so they know what textbooks would be best for their students.

Teachers should ensure that teachers were using the best textbooks.

Q2

Use information from the flyer to respond to the following statements. Support your answers with evidence from the flyer. Use your 'own words'.

Buying every single student a computer is a waste of money.

Buying a computer for every student is a waste of money. Schools have many resources they can use.

Schools need to purchase computers. Spending a large amount of money on individual computers is a waste of funds.

Computers are expensive. Schools should use their funds wisely.

Kids use computers at home, so they should learn from computers too.

Computers are not trained teachers. They're machines that can only do what they are programmed to do.

Teachers are professionals who are able to help students identify what they need for their studies.





To PC or Not to PC?

Q3

Use information from the flyer and your responses to write a letter to the school board to adopt a one-to-one device policy.

Dear School Board Committee,

I know that you want to help all of our students be the best. One of the best ways you can help students reach their true potential is by adopting a one-to-one device policy.

Computers can provide teachers and students with the latest information and subject updates available. They also give the teachers access to the Internet, which is an important tool for information gathering. Students are all the time at home and the importance of computers in education is growing. Therefore, we should use them as much as possible in the classroom to prepare for our future beyond school.

Only having a few computers in the classroom is not enough, as it might restrict students access to technology. Every student should be able to have access to a computer whenever they need it. The quality of the equipment should be of the highest possible standard. The most effective way to ensure this is by adopting a one-to-one device policy.

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To PC or Not to PC?

Q4

Use information from the flyer and your responses to write a letter opposing a one-to-one policy.



Dear School Board Committee,

I know a lot of people would like our school to adopt a one-to-one policy. However, I believe our school already has enough computers and that it is not necessary to provide every student with their own device. I definitely think that it is more disadvantaged by not having a one-to-one policy. The cost of providing every student with a device is too great and that this money should be used for other things at the school, such as the Arts or Sports programs. The school should also consider employing more staff to teach the teachers and students how to use the devices.

Secondly, it doesn't seem as though the students' work has improved that much by using the internet. The information students find is not always accurate or appropriate. Students can learn on their own, but they will never be able to replace teachers. Teachers know the subjects they teach and in the way students learn. I think technology is important in schools, but I think you would be better off spending money on other areas rather than just investing in a device for each student.

Sincerely,





To PC or Not to PC

Question One:

Students were required to respond to statements in the affirmative or negative to whether they agreed or disagreed with the statement. They then had to explain their response. They adopted *one-to-one device* policies. They gleaned information on the topic from a flyer given on the first page. Students' responses were given for consideration to make whilst considering these answers. They were also asked to copy the information from the flyer and whether each response is appropriate. They were also asked to copy the answers from the text provided. A model response is provided below.

Model Response:

It takes a long time to print textbooks, so it's better to have them in the best format. Curriculum information in textbooks is outdated.

There is a massive amount of information available online, so it's accurate. Teachers are trained to know the best way to use textbooks would ensure that teachers were using the most up-to-date information.

Question Two:

For this question, students were required to respond to the statement 'Schools should adopt a one-to-one device policy'. Students' responses were given for consideration to make whilst considering these answers. They were also asked to copy the information from the flyer and whether each response is appropriate. They were also asked to copy the answers from the text provided. A model response is provided below.

Model Response:

Buying a device for every student is expensive, but schools have many resources they can use to help them. Spending a large amount of money on individual computers is not a good idea without funds.

Computers are not as good as trained teachers. They're machines that can't think for themselves. Professionals who are able to help students identify the best way to use them for their studies.



This teacher's answer guide is continued on the next page...





TEACHER'S ANSWER GUIDE

...This teacher's answer guide is continued from the previous page...

Question Three:

For this question, students were required to write a letter to their school board opposing a one-to-one device policy. As it was specified that the response had to be written as an essay or generic question response. Although the students incorporated the information from the flyer, they could have used more detail to support their argument. A model response is provided below.

Model Response:

I know that you want to help all of our students have access to technology and one of the best ways you can help students reach this goal is by implementing a one-to-one device policy.

Computers can provide teachers and students with a wide range of curriculum and subject updates available. They also provide access to the Internet, which is an important tool for learning. Kids use computers all the time at home and in school. Their lives are only going to increase. Therefore, we should have computers in every classroom to ensure we are ready for our future beyond.

Only having a few computers in the classroom is not enough, as it might restrict students access to the Internet. It is important to have access to a computer whenever needed. The quality of the computer is correct and of the highest possible standard. The best way to ensure this occurs, is by adopting a one-to-one device policy.

Sincerely,
Student

Question Four:

Similar to the previous question, students were required to write a letter to their school board opposing the adoption of a one-to-one device policy. In this question, students' responses should have been based solely on the information provided in the flyer. Personal elaboration points could have been added to aid fluency.

I know that you want to help all of our students have access to technology, but I for one, think that our school already has enough computers and it would be a waste of money to implement a one-to-one device policy. I definitely do not think that students would be able to use their own device. I think the cost of providing each student with a computer is too high and that this money should be spread across all other areas of the school such as Arts or Sports programs. Then, there is the cost of having to up-skill more staff to teach the teachers and keep the computers running well to

This teacher's answer guide is continued on the next page...



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TEACHER'S ANSWERS

...This teacher's answer guide is continued from the previous page.

Question Four (cont'd):

Secondly, it doesn't seem as though anyone can say that much by using the internet all the time for research as it is not always accurate or appropriate. Computers can certainly never be able to replace teachers, who are highly trained in the way students learn. I think computers are not the best way to think you would be better off spreading funds around the world and investing in a device for each student.

Sincerely,
Student



SAMPLE





Smart Kid Smartphone

Knowing information about subjects is only one part of being intelligent. It is also important to understand how to use knowledge. You have to take what you know and apply them in useful ways in different situations.



Read this story about Mr. Wilson and his students. Use what you learn to understand what some of Mr. Wilson's problems in the classroom are.

Mr. Wilson had been a teacher for 36 years and was experienced, wise, and interesting. For decades, students in his classes, paid attention, learned a lot, and moved up the grades. But for the past couple of years, he has been having more trouble with students paying attention in class. Every other day, he takes a student's phone away. Sometimes, he confiscates their access to the Internet with their smartphones. He has been texting each other and some are playing video games. But they weren't paying attention in class, starting to do poorly in his classes. He was getting more and more frustrated and was trying to get his students back on track.



Q1 What are the problems Mr. Wilson is experiencing with students in his class?

Mr. Wilson has been having trouble with students in his classroom. Some students are surfing the Internet on their smartphones. Others are texting each other and even playing games. He is trying to teach.

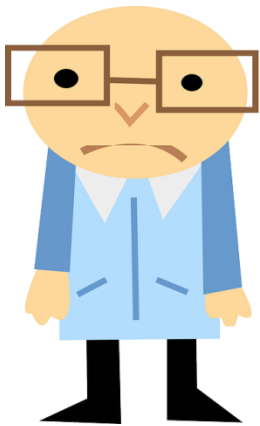




Smart Kid Smartphones



Read this story about Mr. Wilson and the problems that he has in his classroom about how his problems have changed over time.



Mr. Wilson was a great teacher. He had many problems with some students. It took a while for him to get them to work together, pass notes, and be a better teacher, he had to find a more interesting way. He wanted to pay attention to his students or tune him out. It also made Mr. Wilson to know when students were supposed to. He could easily get from desk to desk, or across the room. Now he was getting attention to him, or to the students.

Q2 What is the main problem Mr. Wilson is having in the classroom?

The main cause of the problem seems to be students bringing their phones to school.

Q3 How is Mr. Wilson starting to have new and different problems after so much information from the stories with your prior knowledge and completely.



Mr. Wilson has his classroom because students are now bringing their phones. They have been bringing phones to school for a few years now, but it is now long Mr. Wilson has been teaching for, being 36 years! He's used to talking in class and he knows how to deal with those problems, but a new problem that he doesn't yet know how to deal with is a new problem that he doesn't yet know how to deal with.



Smart Kid Smartphone

Q4

Pretend that you are Mr. Wilson. Compose a short email to explain how the Smart Kid Smartphone Workshop might help your class and how it has given you new ideas about how to



To: sksp@bestschool.com.au

My name is Mr. Wilson and I am emailing about your

Workshop, which I am very interested in attending

I have been teaching for 36 years and I think I am a very good teacher. But for the last few years, I've had a problem with students using their phones in class. I'm really interested in finding a way to make learning and less distracting. At first I wanted to just ban them, but your flyer gave me ideas on how to use and help me as a teacher. I really want my kids to be interested in knowing how to use phones to do their work, and take assessments.

I would really appreciate any information so I can sign up for the workshop and use it in my classroom right away!

Thank you

Mr. Wilson





Smart Kid Smartphone

Question One:

The key to this answer is finding the specific problems that Mr. Wilson is seeing in his classroom. The problems arise from cell phone uses, but students should have identified the specific problems that are causing the issues they are using the cell phones that cause problems. A model response is provided below.

Model Response:

Mr. Wilson has quite a few problems with students using their smartphones. They are spending too much time surfing the Internet instead of paying attention in class. They are also using their phones to text their friends and even playing games on their phones while in class.

Question Two:

This is where the students should have identified the specific problems that are causing the issues. Now they should have answered with the specific problems that are causing the issues with smartphones in class. The correct response is provided below.

Correct Response:

The main cause of the problems is that the students are bringing their smartphones to class. This is causing them to be students bringing their smartphones to class.

Question Three:

This is where students should have used their prior knowledge. Students aren't expected to know exactly what the problems are, but they should know that smartphones are becoming more popular, but students should know that 36 years ago, smartphones were not a thing. Mr. Wilson did not have phones or bring them to class. A correct answer would be that Mr. Wilson is just seeing these problems now because smartphones are becoming more popular throughout most of Mr. Wilson's teaching career. A model response is provided below.

Mr. Wilson is seeing these problems in his classroom because students are now bringing their smartphones to class. He has been bringing phones to school for a few years now, but he doesn't know how long Mr. Wilson has been teaching for, being 36 years! He knows how to deal with those who are using their phones to text and talking in class and he knows how to deal with those who are using their phones to distract his student's is a new problem that he doesn't



This answer guide is continued on the next page...





describes some of the problems that Mr. Wilson describes students' behaviour in class that Mr. Wilson would have included some recall Mr. Wilson might find valuable or important.

Response:

Mr. Wilson and I am emailing you very interested in attending.

I have been teaching for 36 years and I am a teacher. But for the last few years I have had problems in class. I'm really struggling. At first I wanted to try some ideas on how to get my kids to stop texting and to participate more in class. I really appreciate your information so I can sign up for your workshop and bring it to my classroom right away.



Smartphone's Granddad

Studying the past can help you predict the future. There a lot of many events and trends reoccur in cycles. Events taking place help you understand what things were like in times gone by.



Read the passage below about the telegraph and compare it to communication before the invention of this early device.

By today's standards, the telegraph was a very crude and primitive form of communication. It sent messages over distances as a series of dots and dashes and audible beeps. A telegraph operator would have to translate a message from words into a code that he could transmit over the telegraph. Then the operator receiving the telegraph message would have to translate the message, turning the dots, dashes and beeps back into words. The telegraph required miles and miles of wire. Different locations could not communicate by telegraph unless those locations were connected by telegraph wire.



Q1

Describe how people communicated over a distance before the telegraph was invented. Also describe how communication was different before the telegraph, but at the same time, it may have made communication more complicated.

Before people had the telegraph, they must have had to find ways to communicate over a distance. They must have relied on things like messengers who could actually deliver written messages. There was a risk of losing the message or making communicating more complicated though. When people sent letters in the mail, it was doubtful that they would write the message correctly or that it would be received by the receiver. But the telegraph only sent dots, dashes, and beeps. The receiver had to know how to translate those into words.





Smartphone's Granddad

!

Read the passage about the early telephone and consider how the telegraph and how it has improved even further to become the telephone.



Alexander Graham Bell was an inventor and a man of many talents. He was the first to make a telephone that could send messages over wires, using dots, dashes, and numbers. Before he made the telephone, people had to use the telegraph, which was a system of sending messages over wires using dots and dashes. The telephone was a big improvement over the telegraph, but it still had some limitations. One major limitation was that it could only send messages between two locations that were connected by a wire. This meant that if two locations weren't connected by a wire, people couldn't talk to each other using the telephone.

Q2

Explain what made the telephone a major improvement over the telegraph and explain one major limitation of the telephone.

The telegraph allowed people to send messages over a long distance without actually sending anyone to deliver the message. Alexander Graham Bell made with the telephone remote communication. The telephone actually transmitted a person's voice, so nobody had to be present to send or receive the message. One major limitation of the telephone is that they still needed to send those voice messages over a wire. If two locations weren't connected by telephone, people wouldn't be able to talk to each other using the telephone.





Smartphone's Granddad

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Read this passage about the first cell phone and consider how tiny, super-powerful smartphones that we use today to be



All phones owe their existence to the telegraph. But the more direct descendents of the first handheld cell phone. Compared to modern smartphones, the first mobile cell phone was not smart. All it could do was make calls. Now mobile phones can do so many different ways that many people don't even use.

Q3

Explain one way the first cell phone improved communication and explain two ways that modern smartphones are better than the first cell phone.

One way that the first cell phone was an improvement over the first phone was its ability to send a person's voice without wires. People didn't not have to be connected by a network of wires. Modern smartphones are better than the first cell phones because they are much smaller than the first cell phones. Another way that smartphones have that the early cell phone didn't have is that they allow users to communicate in more ways than just a voice call. They can also send text messages or emails.

Q4



Smartphones today that is similar to the way that people use telegraphs. Although smartphones are technologically advanced than telegraphs, but they are not. The main function of a smartphone is to make phone calls. A person can use a smartphone to make actual phone calls, instead using them for text messages. Before they become more like a telegraph machine, transmitting messages to another.



Smartphone's Granddad

Question One:

Students should all know how 'snail mail' works and that people had to travel to see a person before the telegraph. But students should also have known that the telegraph eliminated the need for people to travel long distances. However, it did make it necessary for a telegraph operator to be able to send and receive messages and to be able to decode messages received.

Model Response:

Before people had the telegraph to send messages, they must have had to find ways to send physical messages. They relied on things like old fashioned mail, where messages were sent by hand. There was one way that the telegraph made sending messages more complicated though. When people sent written messages, they had to be careful that they would write in a code that needed to be decoded. The telegraph only sent dots, dashes, and beeps, so someone had to be able to translate those into words.

Question Two:

Students should have picked up on the fact that the telephone compared to the telegraph was no need for a person to be present. The telephone, since it actually transmitted a person's voice, was much more direct. It was quite as obvious, but students should have considered the fact that the telegraph was used to send messages to locations that were not directly connected by telephone lines.

Model Response:

The telegraph was used to send messages over a distance without actually sending a person. The developments Alexander Graham Bell made with the telephone were a huge step forward. The telephone actually transmitted a person's voice directly. The telegraph, however, had to use codes to send over the telegraph, or change the way messages were sent. One of the limitations of early telephones is that they still needed to send messages through a central office. This could happen if two locations weren't connected by telephone lines. In those locations wouldn't be able to talk to each other.



This answer guide is continued on the next page...





TEACHER'S ANSWERS

...This teaching guide is continued from the previous page.

Question Three:

Students needed to take information from multiple passages and describe an improvement from the telephone to the cell phone or smartphone. A model response is provided below.

Model Response:

One way that the first cell phone was an improvement over the first phone was its ability to send a person's voice wirelessly. They did not have to be connected by a network of wires. Smartphones are better than cell phones because they are much smaller than the early cell phones. Smartphones have that the early cell phones did not have. Smartphones can communicate in more ways than just a voice call, such as text messaging and video.

Question Four:

The simplest answer to this question is that smartphones are more advanced than telegraphs, but students may have had to connect this to the sentence of the final passage, which says that now people use smartphones to make phone calls. The model response is provided below.

Model Response:

Smartphones are much more advanced than telegraphs, but they are similar in that they can be used to make phone calls. One of a smartphone's functions is to make phone calls. A lot of people use smartphones to make phone calls, instead of using them for text messaging. Smartphones are more like a telegraph machine, but they are much more advanced.





End of Learning

Please

If you feel there is a need for this booklet for you to use with your class, you may request copies (whole worksheets or sheets) for

Alternatively, you can request the entire worksheet to be sent to you at a later date.



MIGHTY MINDS
Educational Consultants